The following information provides updates on President McCall’s annual leadership initiative, ARISE 2007-08.

COLLEGE AND WORKFORCE READINESS

To ensure seamless and successful transition from secondary to postsecondary education, the Kentucky Department of Education (KDE), the Council on Postsecondary Education (CPE), the Kentucky Community and Technical College System (KCTCS), and other postsecondary institutions have partnered to increase college readiness of secondary students. A recent report by the Interim Commissioner of KDE included a summary of the KCTCS Arise Initiative which states that “KDE and KCTCS have begun regular meetings to coordinate technical assistance to schools in response to SB130 and overall increases in college readiness. A joint work plan will be developed so that KDE and KCTCS are planning together, leveraging resources, and delivering consistent messages and services.”

Regional KDE/ACT Workshops
KDE announced it will sponsor six regional workshops on the Educational Planning and Assessment System (EPAS). The workshops will be held January 15-17 and January 29-31, 2008. Workshop attendees will be teams from secondary school districts, including both middle and high schools. Teams will be comprised of teachers, administrators, guidance counselors, and district superintendents. KCTCS has been invited to make presentations at the workshops on topics which include transitional courses (content courses for high school seniors), online courses, and dual credit. The presentations will also include information on potential intervention strategies.

Career Pathways
As a joint effort, KDE, the Office of Career and Technical Education, KCTCS, and CPE have developed Career Pathway Advising Guides (created by secondary faculty, KCTCS faculty, business and industry representatives, university faculty, and staff) modeled after the national effort on Career Clusters from the U.S. Department of Education. The six pathways developed are: Construction, Manufacturing, Education, Health Services, Information Technology, and STEM (Engineering).

The Career Pathway Advising Guides are to be used as a reference by students, counselors, faculty, parents, advisors, and administrators. The Perkins IV Act requires all schools and colleges that receive Perkins funds to implement a program of study linking secondary education
to postsecondary education. The advising guides will be reviewed annually and updated as appropriate by a group of faculty and industry representatives. The advising guide is not a contract or promise of a particular curriculum; rather, it is a suggestion for a student’s course of study. The goal is to develop additional advising guides over the course of the next year in the following clusters: Agriculture, Business and Marketing, Human Services, Transportation, and Communication.

VIRTUAL LEARNING

Request for Proposals
Round 1 of the Virtual Learning Initiative (VLI) Request for Proposal (RFP) outlined six separate projects to be built and delivered in the new VLI modularized format. The six included an AAS degree in Business Administration, an AAS degree in a major selected by colleges based on state or national need, and four projects to build out the general education core courses that will support the AAS degrees. All 16 colleges—mostly as members of a multi-college consortium—have expressed an interest in submitting a proposal. Proposals were to the System Office December 1. To evaluate the proposals, the President’s Leadership Team has approved a matrix, the Criteria for Evaluation of VLI Proposals, and a 10-member evaluation team at its November 9th meeting. The evaluation team members will independently review the proposals with the top scorers awarded development grants on January 2, 2008.

Infrastructure Team
During the month of October, eight members of the VLI Infrastructure Team conducted five regional workshops and one follow up meeting at the System Office for college personnel who will be organizing and writing VLI proposals. The purpose of the workshops was to inform the colleges on which VLI services will be centralized and which services will be provided by the colleges and to give guidance on how to write a proposal. Questions raised at the sessions were recorded. As a result, a Frequently Asked Questions document has been developed, shared with the colleges’ academic and student deans, and posted to the VLI DocuShare site.

Quality Assurance
The Quality Assurance Workgroup finished their work on November 19th and are scheduled to submit their report by December 1. The workgroup has developed quality assurance guidelines for evaluating each module being developed for VLI. In addition, the workgroup has developed criteria to be included in an instructor certification training and assessment that each instructor teaching a VLI module will have to complete to be certified before working in this new distance learning format. Personnel in Technology Solutions’ Distance Learning Technologies department will develop both an online tutorial for faculty and an online certification assessment.
KCTCS launched the Workforce Competitiveness Initiative (WCI) with The Clements Group on November 8, 2007. The primary focus of the WCI is to design a strategic workforce competitiveness program that includes a comprehensive professional development program for college personnel involved in workforce services, program content and new delivery systems that respond to the expressed training needs of business and industry, and a targeted KCTCS workforce marketing and sales program to respond effectively to the changing requirements of Kentucky’s workforce.

Ashland Community and Technical College, Gateway Community and Technical College, Owensboro Community and Technical College, and West Kentucky Community and Technical College have been selected to participate in Phase I of the initiative.

Julia B. Mitchell has been reassigned to the System Office to serve as Director of Workforce Competitiveness to work with the System Office, colleges, and business and industry to enhance the role of KCTCS systemwide in Kentucky’s workforce competitiveness. Ms. Mitchell served previously as Vice President of Resource and Community Development at Hazard Community and Technical College. She has 16 years of experience working with Community and Economic Development as well as being responsible for resource development for the college.

The following information provides updates on the efforts to accomplish the GOALS as outlined in the KCTCS Strategic Plan 2006-10, July 2005 Edition.

**PROMOTE EXCELLENCE IN TEACHING AND LEARNING**

*Core Indicators:*

- Productivity/Effectiveness
- Remediation/Developmental Education
- Student Engagement

**PeopleSoft Faculty Center**
The Faculty Center is a new feature within PeopleSoft focused upon the needs of KCTCS faculty and advisors. The Technology Solutions staff has spent the last few months working on the design of the Faculty Center and testing the functionality which ensured successful implementation in late November 2007. The Faculty Center provides faculty and/or advisors with a personal home page that includes their teaching schedule for the term, class rosters, grade rosters, and the academic records of their advisees. A notification feature provides the instructor or advisor with a mechanism for generating email communications directly to students and advisees from PeopleSoft. The added features within the Faculty Center will streamline the grade posting process and improve communication between KCTCS students and their instructors and advisors.
Kentucky Education Network (KEN) [http://ken.ky.gov/](http://ken.ky.gov/)

The Kentucky Education Cabinet launched the Kentucky Education Network (KEN) in late October with a statewide demonstration originating in Frankfort. Specifically, KEN provides increased bandwidth to all schools across the state in order to improve the speed in which information, applications, and communications are shared. KEN is the result of collaboration and planning by CPE, KCTCS, universities, KDE, P-12 school districts, the Education Professional Standards Board (EPSB), and all agencies of the Education Cabinet.

*House Bill 380 (HB380) included funds for the Kentucky Education Network (KEN). As part of the initiative, HB380 contained language that requires the Kentucky Secretary of Education, the President of CPE, the Kentucky Secretary of the Finance Cabinet, and the Executive Director of the Education Professional Standards Board to submit a coordinated implementation plan with timeless and regular progress reports to the Interim Joint Committee on Appropriations and Revenue.*

KCTCS Technology Solution staff members serve on the statewide KEN workgroups. Specifically, these groups have made recommendations in: Assistive Technologies, Data Transfer, Interoperability, IP-Based Interactive Communications, Online Testing and Assessment, and P-20 Data Warehouse.

Kentucky Learning Depot

The Kentucky Learning Object (Content) Repository (KYLOR) statewide group, including KCTCS Technology Solutions, continues to advance toward a Kentucky learning content repository now officially named the Kentucky Learning Depot. Progress to date includes:

- Partnering in the Southern Regional Education Board (SREB) SCORE initiative – developing a Kentucky awareness campaign and training plan.
- Partnering in the Fund for the Improvement of Postsecondary Education (FIPSE) grant with Orange Grove Repository – using the Florida Orange Grove model for planning and implementation.
- Securing resources for limited implementation as proof-of-concept – including repository software, server space, and training.
- Planning for initial implementation with Kentucky partners.

The long term goal of a Kentucky sharable content object repository for education is to create, share, and re-use quality digital learning content in coordination with the 16 SREB states.

A learning content object might be simple images, documents, or media files; or they could be lessons, groups of lessons, or entire courses. The learning content objects are organized into a searchable repository. Benefits include the reduced duplication of effort required to develop digital content. Faculty members and content development teams in Kentucky and the SREB states will create digital resources, such as lessons, audio, exercises, tools, and animations.

Blackboard Fall 2007 Update

The number of faculty using Blackboard for complete online course delivery, hybrid/blended, and web-enhanced in-person courses preliminarily have reached over 2,600, up from just over 2,100 fall 2006. This represents a 24 percent increase. All instructors are encouraged to use Blackboard as a teaching and learning tool through the Full Academic Suite: 1) Learning System, 2) Content System, and 3) Community System.
Blackboard training is offered monthly in a combination of delivery methods, including monthly onsite training at the KCTCS Versailles Distance Learning Training Room, on-demand onsite college locations, and webinars offered through GoToMeetings. Over 100 faculty and staff have participated in onsite and webinar trainings in fall 2007.

Bluegrass Community and Technical College’s (BCTC) Blackburn Correctional Complex - Public Broadcasting System (PBS) Nationwide Tour
The Public Broadcasting System (PBS) and Kentucky Educational Television (KET) executives visited the adult education classrooms at BCTC’s Correctional Complex on October 19, 2007. The Deputy Executive of Education and Outreach for KET wrote, “For KET, and our guests, the most exciting part of the visit to Blackburn was seeing the students responding in a positive way to the classroom curriculum.” PBS President and CEO remarked that the visit to Blackburn was a highlight of the PBS national tour and that she and the PBS Foundation Executive Director plan to communicate nationwide the difference GED Connection is making in corrections education. GED Connection is an instructional package from PBS and KET that prepares adult learners for the revised GED exam.

2007 Master Teacher Seminar
Thirty KCTCS faculty members, representing all 16 KCTCS colleges, participated in the 2007 Master Teacher Seminar. The seminar, held at Rough River Dam State Park, October 17-19, 2007, is modeled after the highly successful format made popular by over 30 years of the “Great Teacher Seminar Movement” in the United States and Canada. The agenda included panels; organized discussions; “hands-on” mini-workshops; and multiple, small, round-table, break-out sessions. The seminar was facilitated by KCTCS faculty and by a Florida-based consultant who conducts Great Teacher Seminars across the country. Participants will continue to collaborate after the seminar via an e-community.

2008 New Horizons Conference on Teaching and Learning Proposals Submitted
Over 100 proposals have been submitted for the 2008 New Horizons Conference on Teaching and Learning that is scheduled for May 19-21, 2008. Potential presenters submitted proposals for sessions targeting themes focused on teaching, learning, technology, wellness, and staff development issues. More information on the conference is available at http://kctce.edu/prodev/2008_nhpod/.

Council on Postsecondary Education (CPE) Faculty Development Workgroup Meeting
KCTCS was represented in the statewide CPE Faculty Development Workgroup meeting on October 9, 2007, in Frankfort. The workgroup developed plans for the CPE Conference on the Scholarship of Teaching and Learning, to be held in May 2008, as well as made plans for a virtual workshop on assessing faculty development efforts, to be held in January 2008. The virtual workshop will include participation opportunities for Professional and Organizational Development (POD) coordinators systemwide.

Council on Postsecondary Education (CPE) Faculty Development Trust Fund Report
KCTCS submitted the 2006-07 report on uses of Faculty Development Trust Fund resources to the Council on Postsecondary Education. The Faculty Development Trust Fund provides partial funding support for KCTCS faculty initiatives, such as the New Horizons Conference on Teaching and Learning, the Master Teacher Seminar, the Content Literacy Initiative, the Teacher Quality Summit, and other faculty-focused development. The criteria for using the trust fund resources include: increase learning for a diverse pool of students and increase faculty involvement in the scholarship of teaching and learning, use technology to improve on-campus and distance learning, and incorporate a multidisciplinary approach to teaching and use of diverse teaching strategies.
Accreditation Update
The following colleges hosted SACS Visiting Teams in regard to reaffirmation of accreditation:
- Big Sandy Community and Technical College – October 30-November 1, 2007.

INCREASE STUDENT ACCESS AND SUCCESS
Core Indicators:
- Affordability
- Completers/Attainers
- Enrollment
- Retention
- Transfer

KCTCS 24/7 Blackboard Technical Help Desk Support Center
KCTCS Distance Learning staff have provided onsite and bimonthly conference call training sessions with the KCTCS 24/7 Blackboard Help Desk Support Center supported by Presidium Learning. The goal is to implement continuous improvement strategies based on feedback from KCTCS colleges, instructors, and students using Blackboard. Agreed upon communication strategies include email distribution lists at Presidium and with KCTCS Learning Support personnel to clearly define appropriate, correct responses for students and instructors.


Council on Postsecondary Education (CPE) College Access – Project Graduate Update
Project Graduate is a statewide outreach effort to engage and graduate returning adult students. Phase I, scheduled to begin in spring 2008, focuses on adults who have earned a large number of course credits but have not received a degree. The role of KCTCS colleges will be to focus on associate degree attainment and transition to four-year institutions (including enrollment in baccalaureate completer degrees that can serve students from any occupational/technical field), particularly students who could benefit from online courses and programs. KCTCS will identify students who have earned a significant number of credit hours but did not complete the associate degree or transfer to a four year institution. KCTCS also has data on students who have earned the associate degree but did not transfer to a four year institution. This data will be provided to the four year institutions for their recruiting efforts as part of Project Graduate. For more information on Project Graduate and CPE “Double the Numbers” information, see the CPE website at http://www.cpe.ky.gov/planning/2020projections/index.htm and http://cpe.ky.gov/committees/collegeaccess.

KCTCS Accepts Video Conferencing Leadership Award
On behalf of the Commonwealth Video Conferencing Network (CVCN), the Kentucky Community and Technical College System accepted the 2007 Leadership in Video Conferencing Technology Award recently given by the Center for Rural Development in Somerset. The award was presented
September 17, 2007, at the Leadership Summit event. Sharing in the award with KCTCS was AT&T-York, which provides video conferencing equipment and technical support for CVCN. KCTCS video conferencing is hosted by the Center for Rural Development as a strategic partner. Distance learning opportunities for students is another important component of video conferencing. During the 2006-07 academic year, KCTCS enrolled 4,586 students in 458 interactive television courses.

**NewCitizen Kentucky**

NewCitizen Kentucky is a partnership between the Kentucky Community and Technical College System (KCTCS), the Kentucky League of Cities (KLC), and the NewCities Institute (NCI) designed to lift the civic capacity of the state.

Since announcing the NewCitizen Kentucky Initiative partnership at the Kentucky League of Cities annual convention on October 5, 2006, the planning group has begun the planning and development phase of this partnership. Major areas of this collaborative effort consist of the following:

- **Leadership KCTCS** – A year-long student leadership program that combines leadership training and development with civic responsibility, shadowing experiences, and participation in community discussions. (Launched November 2007)

- **Phi Theta Kappa (PTK)** – Affiliate colleges within KCTCS will have international certified instructors to teach PTK leadership curriculum modules emphasizing civic responsibility and the NCI’s Twelve Principles of Community Building.

- **Safe Harbors - Use of KCTCS Facilities and Faculty for Mandated and Non-Mandated Training** - KCTCS college presidential leadership will convene introductory or issue-driven meetings of local officials in the college service areas to promote open and productive dialogue involving campus leadership and local leaders on the entire range of issues confronting communities today and to continually reinforce the relevance of the colleges to their host regions. These meetings will also offer elected and appointed officials, boards, and commissions throughout the state greater access to training that has traditionally been offered only at NewCities Institute and Kentucky League of Cities site-specific events.

Sylvia Lovely, Executive Director/CEO of the KY League of Cities and President of The NewCities Institute, has authored two books: *New Cities in America: The Little Blue Book of Big Ideas - How Community Patriots Can Breathe New Life into America’s Cities* and, most recently, *The Little Red Book of Everyday Heroes*. Her books focus on implementing the NewCities Institute 12 Principles of Community Building and becoming “Community Patriots.” President McCall is quoted in the “Introduction” of *The Little Red Book of Everyday Heroes*. Commenting on community engagement, President McCall said:

> If you’ve ever wondered how you could really help your community - and if it was worth the effort - you need to read *The Little Red Book of Everyday Heroes*. Sylvia Lovely and her NewCities Institute staff have gotten to the essence here: positive change begins with individual decisions, when people just like you and me make those first steps, big or small.
**Kentucky College Access Network (CAN)**

KCTCS staff members have been appointed to the Board of Directors of the Kentucky College Access Network (CAN). The goal of this not-for-profit group is to establish a statewide network of college access providers with specific goals to:

- Increase the postsecondary education enrollment and retention rates of Kentucky’s population.
- Encourage high school and pre-high school preparation that increases postsecondary education success for all students.
- Provide ongoing coordination and networking of existing educational outreach, college access programs, and other community-based, education-related initiatives.
- Support the creation of new college access programs to serve local communities and target low-income, underrepresented, and first-generation college students.
- Identify gaps in college access services statewide.
- Speak with one loud voice raising awareness of the need and value of postsecondary education.
- Impact in a positive way the “college-going” rate in Kentucky, particularly among minority populations and adult learners.

The Lumina Foundation, under its KnowHow2Go project, has granted a two-year award to a partnership of CPE and the Prichard Committee to promote college access in Kentucky.

**Marketing Update**

KCTCS continues to sponsor both University of Kentucky and University of Louisville sports programs as part of the 2007-08 marketing campaign. This promotion features radio and TV spots, interviews, onsite game promotions, and web-based interactive programs. KCTCS was the featured sponsor at the University of Louisville/Pittsburg football game on October 27th. During the game U of L President Jim Ramsey introduced KCTCS transfer students to fans during the first time out. Additionally, “I love U of L” cheer cards were distributed to 10,000 fans; and KCTCS staff and students took over 300 photos of fans posing in a Brian Brohm cut-out. The KCTCS featured UK game was the Tennessee game on November 24th. The promotion included participating in the coin toss at the beginning of the game (two KCTCS presidents represented the System), presentation of the winner of the KCTCS Crazy Cat fan contest, distribution of 10,000 “I love UK” cheer cards, and Bluegrass Community and Technical College’s cornhole contest. Both games featured PA announcements, signage, and game program sponsorship.

**Owensboro Community and Technical College Advanced Technology Center, Phase I**

On Monday, October 15, 2007, KCTCS/Owensboro Community and Technical College took possession of the new Owensboro CTC Advanced Technology Center facility. This 57,000 gross square foot building houses state-of-the-art technical training facilities that will assist the college in producing graduates who possess the skill sets and breadth of technical knowledge required by the areas business and industrial community. The facility will be open for classes beginning January 2008.

**Scope Increase for the West Kentucky Community and Technical College Emerging Technology Center**

On Tuesday, November 20, 2007, KCTCS / West Kentucky Community and Technical College received approval from the Finance Cabinet and the Capital Projects and Bond Oversight Committee to increase the scope of the Emerging Technology Center project by $2.2 million to $18.7 million.
This increase will fund the construction of an additional 12,000 square feet of technical laboratory and research space for use by West Kentucky Community and Technical College and the University of Kentucky College of Engineering in developing the skilled, technically proficient workforce needed in west Kentucky to attract high tech companies to the area and to stimulate interest in engineering professions in west Kentucky, resulting in the production of more engineers in the region. The additional funding is comprised of $1.2 million of private donations and a $1 million contribution from the University of Kentucky. The project was authorized by the 2006 General Assembly.

**Kentucky Rotary Clubs Partnership – Access to Careers Week**
Over 3,000 Kentucky high school students participated in “Access to Careers Week” activities during the week of November 12-16, which is a result of the partnership between KCTCS and Kentucky Rotary Clubs. The students participated in open houses at KCTCS colleges to explore career options. The local Rotary Clubs provide transportation and lunches for the participants. For the eighth consecutive year, the Governor has proclaimed this week in Kentucky as “Access to Careers Week.”

**KCTCS Colleges Serve Kentucky Adult Education (KYAE)/GED Students**
In FY 2007, 14 KCTCS colleges served 31,614 KYAE students in 23 counties. This was approximately 25 percent of the total students served by KYAE. Of these students, 1,001 were reported as transitioning to postsecondary education during that timeframe.

**Bluegrass Community and Technical College’s Adult Basic Education (ABE) Career Connections Grant**
Bluegrass Community and Technical College was selected by the U. S. Department of Education/Office of Vocational and Adult Education as one of five national ABE Career Connections pilot sites. An award of $75,000 over the 18-month project will demonstrate how ABE programs can operate within career pathways to prepare students for postsecondary education leading to a degree or occupational certificate.

**KCTCS Ready to Work/Work and Learn Program Receives Commissioner’s Award**
The KCTCS/Cabinet for Health and Family Services, Department for Community Based Services (DCBS) Ready to Work/Work and Learn partnership was recognized at the November 13, 2007, DCBS Commissioner’s Luncheon and honored with the DCBS Commissioner’s Award. DCBS recognized KCTCS’s ongoing efforts to support DCBS in moving Kentucky’s Transitional Assistance Program (KTAP) population to self-sufficiency through education and training and meaningful work study experiences.

**Career Pathways Data Institute**
On November 12, 2007, more than 75 individuals from KCTCS colleges and the System Office attended the Career Pathways Data Institute held in Versailles. Dr. Davis Jenkins, a consultant with the Community College Research Center, and the KCTCS Director of the Office of Research and Policy Analysis (ORPA) facilitated a day-long workshop focused on using data to improve career pathway initiatives and student outcomes. The KCTCS System Office provided detailed spreadsheets of longitudinal data for each college team that included aggregated outcome data for career pathway students, the wider population of students in the pathway/career sector, and all students at their college.
The goals of the workshop were to:

- Examine the performance of career pathways programs and students compared to that of other programs in the same career sector.
- Discuss ways in which lessons learned through career pathways may be applied to strengthen career programs in each sector.
- Develop an action plan for addressing questions that could not be answered at the Data Institute and strengthening the outcome expectations of programs in a given career field.

**EXPAND DIVERSITY AND GLOBAL AWARENESS**

*Core Indicators:*
- Enrollment Diversity
- Global Awareness

**KCTCS Cultural Diversity Staff Attend 14th Annual Institute on Teaching and Mentoring**
The System Office Diversity Coordinator and the Jefferson Community and Technical College (JCTC) Diversity Director attended the *Institute for Teaching and Mentoring* sponsored by The Compact for Faculty Diversity on October 25–28, 2007, in Arlington, Virginia. The primary purpose for attending the conference was to identify potential talent who may be interested in employment with KCTCS. The Council on Postsecondary Education sponsored the recruiting table that was staffed by both KCTCS and JCTC representatives. This event provided access to over 900 minority doctoral graduates, doctoral scholars, and undergraduate scholars who plan to become faculty members in postsecondary education. Staff talked to 211 participants (approximately 23 percent of those attending); follow-up is currently being arranged so all KCTCS colleges will have access to those contacted.

**Cultural Diversity Coordinator Attends Latino/Multicultural Fair and Latino Access and Opportunity Summit**
KCTCS System Office took part in the *Third Annual Latino/Multicultural Student Statewide College Fair* and the *Third Annual Access and Opportunity Summit on Empowering Latino Students*, sponsored by Bluegrass Community and Technical College on November 1 and 2, 2007, respectively. The College Fair was designed to inspire and encourage Latino students to continue their education. There was a series of interactive and informative workshops that sought to help students understand college, learn about leadership, and motivate Latino students to take pride in their heritage and culture. The Access and Opportunity Summit was designed for administrators, faculty, staff, and student development officers. They were exposed to a series of workshops on Latino culture and how to most effectively assist Latino students.

**International Workshop**
The Global Studies and International Partnerships Director was invited to lead a workshop for Ivy Tech Community College of Indiana. The workshop was held in Indianapolis and attended by the
chancellors of the 14 regions. It focused on the role of the community college in international education.

**ENHANCE THE ECONOMIC DEVELOPMENT OF COMMUNITIES AND THE COMMONWEALTH**

*Core Indicators*
- Business/Industry Served
- Licensure/Certification
- Workforce Development

**KMSS Online Modules in High School Advanced Manufacturing and Engineering Academy**
Kentucky Manufacturing Skill Standards (KMSS) Online Modules are being implemented as supplemental learning materials for Bluegrass area high schools’ Advanced Manufacturing and Engineering Academy. Progress to date shows that over 40 high school students have requested access to the KMSS modules through advisors from three high schools. The KMSS modules are offered by KCTCS; student access is gained to the 63 modules through the Kentucky Virtual Campus (KYVC).

**KCTCS Center for Excellence in Automotive Manufacturing**
The Automotive Manufacturing Technical Education Collaborative (AMTEC) sponsored another professional development academy from November 14-16, 2007, at Owens Community College in Toledo, Ohio. Automotive companies sent 13 representatives from Ford, GM, Toyota, and major automotive suppliers. AMTEC colleges sent 29 participants, including nine from KCTCS colleges and the System Office. There were also five participants from organizations representing industries or colleges, for a total of 47 attendees. The academy theme was “Demystifying Mechatronics: What is it?” KCTCS colleges presented the Owensboro and Gateway National Science Foundation grants for implementing mechatronics, the Siemens certification in mechatronics instructor training, and the Bluegrass Community and Technical College/Toyota joint project for multi-skilled maintenance technician development. The KCTCS Director of Visualized Innovation and Learning presented the 3-D visualization technology being developed as a tool to improve instructional effectiveness for training in this demanding multi-disciplinary industrial content. Rieter Automotive, a Tier One supplier to the industry, conducted a plant tour to explain their process for transitioning a workforce trained in traditional single craft jobs to the more competitive multi-skilled environment.

**Kentucky Coal Academy**
The Kentucky Coal Academy (KCA) was recognized for Excellence in Education and being a “leader in coal education and training across the nation” at the *Rural Community College Alliance (RCCA) National Conference* in Albuquerque, New Mexico, on September 23, 2007. The RCCA is a national alliance of rural community colleges working to improve education and economic prospects for their
communities. KCA is a member of the RCCA and a part of the Alliance of Rural Colleges (ARC) Lighthouse Project, a joint international collaboration between the Alliance of Canadian Community Colleges and the RCCA.

The KCA also received an award of Education Excellence from Fifth-Dimension Technologies (5DT). The event took place at the annual Training Resources Applied to Mining Conference (TRAM) hosted by the U.S. Department of Labor, Mine Safety, and Health Administration. The TRAM Conference was held in Beckley, West Virginia, on October 9-11, 2007. This conference is for trainers given by trainers. The best of the best present at this conference, and it has a history of being one of the most attended conferences nationwide. This year there were over 60 presentations covering all aspects of health and safety in the mining industry. Several coordinators from KCA programs attended this conference. 5DT is a high technology company specializing in Virtual Reality (VR) and develops, produces, and distributes VR hardware, software, and systems. The KCA uses 5DT simulators in all of its training programs across the state. KCA is also the largest single user of 5DT equipment nationwide.

KCA operates three underground simulated mines across the state. Located in Betsy Layne, Madisonville, and Harlan, these facilities offer realistic training in safe environment above ground. Currently, two facilities are operational and providing training to KCTCS students and coal industry employees in Kentucky and West Virginia. KCTCS has worked with the Southern West Virginia Community and Technical College Miner Training Academy by creating and recently signing a Memorandum of Understanding between the two groups to share the facility and equipment at the Betsy Lane location. KCTCS and KCA have also entered into a Memorandum of Understanding with the WestCare Foundation Rehabilitation Program working with inmates from the Pike County Jail, offering them training in the coal industry.

KCA has entered into a MOU with Maysville Community and Technical College (MCTC) and will share equipment, collaborate on curriculum development, provide scholarships, enhance linkages to regional and national coal and energy councils or agencies, and provide assistance and cooperation that will enhance the education and training needed by coal and related industries in the Commonwealth. The MCTC Power Plant degree is designed to prepare its graduates for entry-level positions across the entire range of energy technologies. The initial option will prepare students to work safely and effectively as operators in fossil-fueled electricity generating power plants. The curriculum will also provide a background in other types of energy production and distribution, including solar, wind, geothermal, and petroleum-based as well as emerging technologies, such as ethanol, biodiesel, and clean coal technologies. Graduates will have an understanding of the financial, societal, and environmental impacts of the various energy production technologies and will be able to operate and troubleshoot the machinery and systems used in energy production.

KCA has developed and produced a training video on self-rescuers to be utilized by coal companies across the state. The Coal Mining Self Rescuer Project provides for the development of 3D interactive instructional aides that specifically target and teach the mechanics of how a self-rescuer works, including breathing process, air flow, chemical process and related information.

The Executive Director of the Kentucky Coal Academy has been re-appointed by U.S. Secretary of Energy to serve on the National Coal Council for 2008-09. The purpose of this Council is to inform
and make recommendations to the Secretary of Energy with respect to any matter related to coal or the coal industry.

**Kentucky Workforce Investment Network Systems (KY WINS)**
As of November 15, 2007, KY WINS has funded 507 projects and 24 Career Pathways projects; 394 are completed and 113 remain active. The average wage for trainees is $22.29; and 81,800 participants are projected to be served through training and assessment.

**Kentucky Employability Certificate Update**
Since its inception in 2001, Kentucky Employability Certificates (KEC) have been issued to 17,152 individuals throughout the Commonwealth. The KEC is based on the ACT, Inc. WorkKeys® assessment system. Individuals must score at the appropriate level on Reading for Information, Applied Mathematics, and Locating Information to receive the KEC.

The KEC is a partnership with ACT, Inc., Kentucky Adult Education, the Kentucky Education Cabinet, and the Kentucky Cabinet for Economic Development to document and credential workplace skills for individuals seeking employment and those in the workplace.

**Kentucky Office of Insurance**
Since July 2004, KCTCS has administered 10,606 insurance licensure assessments through its partnership with the Kentucky Office of Insurance.

**OTHER HIGHLIGHTS**

**Bluegrass Community and Technical College’s New Leadership**
On October 5, 2007, President McCall named Maysville Community and Technical College (MCTC) President Augusta A. Julian, Ed.D., to serve as the new President of Bluegrass Community and Technical College (BCTC). Dr. Julian, who has led MCTC since 2001, will replace former BCTC President Jim Kerley, who now serves as President of Gulf Coast Community College in Panama City, Fla. Dr. J. Larry Durrence has served as Interim BCTC President since May. She will oversee more than 10,500 students enrolled at BCTC’s six campuses – the Cooper, Leestown, and Regency campuses in Lexington and the Danville, Lawrenceburg, and Winchester-Clark County campuses. BCTC also offers classes at sites in Georgetown, Lancaster, and Nicholasville.

Prior to her current post at Maysville, Dr. Julian served as Vice-President of Institutional Advancement for the Madison Area Technical College in Madison, Wisconsin, where she provided leadership for resource development, institutional effectiveness, marketing and public relations, and business procurement assistance. Additionally, she was the Dean of Institutional Advancement at Durham Technical Community College in Durham, North Carolina, where she also served roles as the Executive Assistant to the President and Executive Director of the college’s fund-raising foundation. Dr. Julian received her doctoral degree in Adult and Community College Education Administration from North Carolina State University in Raleigh, North Carolina; a master’s degree in Educational Media and Instructional Design from the University of North Carolina-Chapel Hill; and a bachelor’s degree in Elementary Education from the University of North Carolina-Greensboro.
President McCall has announced the selection of Dr. Ed Story as Interim President of Maysville Community and Technical College (MCTC) with administrative duties set to begin December 1. Dr. Story, who served as interim president of the college in 2001, is the current Chief Academic Affairs Officer of MCTC having joined the faculty as Professor of Biology in 1982.

A graduate of Morehead State University, he earned a master’s degree from Murray State University and a doctorate from the University of Southern Mississippi. Prior to coming to Maysville, Dr. Story was on the faculty at the University of Southern Mississippi (1974-1981) and in 1981 was named Science Program Coordinator at the West Virginia Department of Education.

KCTCS College Visits
In addition to conducting a series of Legislative Briefings at all 16 colleges, President McCall is also taking time to visit the colleges in order to spend time with the college faculty, staff, students and community as the opportunity arises. Thus far, he has visited the following:

- **West Kentucky Community and Technical College – October 31, 2007** – While in Paducah, President McCall had the opportunity to congratulate the faculty and staff on their successful SACS visit meet with the Board of Directors Executive Committee and other members of the community to review KCTCS initiatives, speak to the local Rotary Club, and participate in a ceremony/reception with the Mayor on at the location of the future Paducah School for the Arts.

- **Henderson Community College – November 8, 2007** - While in Henderson, President McCall was given the opportunity to tour the Sullivan Technology Center (under construction); visit with Audubon Metals CEO and Henderson Foundation member Jim Butkus and tour the facility, attend the Henderson Rotary Club luncheon, and participate in Henderson’s *Fulfilling the Promise* Major Gift Campaign kick-off celebration.

Kentucky Chamber of Commerce’s Postsecondary Education Task Force Summit
The Kentucky Chamber’s report from its Postsecondary Education Task Force was presented in Louisville on December 4, 2007 and although it praised the progress accomplished in the last ten years, there remains much to be done to accomplish the two major goals of Higher Education reform-reaching the national averages for educational attainment and standard of living by 2020. The study called for the reaffirmation of the basic goals of the reforms as developed by Governor Paul Patton and approved by the General Assembly in 1997. Overall, the report called for a seamless P-20 system focused on alignment and to create a partnership between postsecondary education and economic development as a “central priority.” Without creating new jobs, Kentucky cannot employ or retain the number of baccalaureate graduates projected in CPE’s current ‘Double the Numbers” initiative. Moreover, the benchmark for Kentucky should not be the United States but global competitors.
The report outlined the major challenges confronting continuing progress of reform as follows:

- Ensuring the affordability of a college education with a "major overhaul" of the state's student financial-aid program by emphasizing need-based aid and scholarships for low-income students.
- Giving high priority to greater collaboration among the state universities, KCTCS and economic-development agencies so they can increase the number and quality of jobs for an education workforce.
- Underscoring that the universities must emphasize "regional stewardship" to improve job opportunities and address other needs in their service areas.
- Correcting a "lack of alignment" throughout the state's education system, such as the Commonwealth Accountability Testing System's failure to indicate readiness for post-secondary education and the difficulties students in KCTCS encounter in transferring credits to four-year institutions.
- Helping more students get through the "education pipeline" by strengthening preparation for college, improving high school and college graduation rates and encouraging more students who earn two-year degrees to seek four-year degrees.
- Developing the most cost-effective ways for the universities and KCTCS to use public money while also increasing their degree production.
- Reaffirming the state's Double the Numbers plan -- which seeks to increase the number of bachelor's degree holders to 800,000 by 2020 -- while placing equal importance on producing more associate degrees in KCTCS and certificates geared to specific occupations. The independent colleges are a significant resource which should be fully integrated into the CPE goals.
- Creating a stronger Council on Postsecondary Education, focused on policy and fulfilling its role as a coordinating agency as well as a stronger legislative oversight committee.

The study said the establishment of KCTCS is the "most visible accomplishment" of HB1 and noted that associate degree production per 100 students from 1996 to 2006 (17.5 to 21.5) had changed Kentucky’s national ranking from 38th to 24th. KCTCS deserves “high marks for responsiveness to workforce and employer needs… and is now the largest provider of postsecondary education and workforce training in Kentucky.”


**Web Services Update**

The Web Services initiative is underway. Agreements are in place with web services and web hosting consultants. Systemwide workgroups for the Intranet and Content Management projects have been formed, have met, and are collaborating online now using some of the new Web Services tools introduced to the entire System. The System Office Web Services department is now fully staffed. Planning and design phases are nearing completion and the first phases of implementation for both the Intranet and the Content Management System are to be completed in spring 2008.
Emergency Notification System
A KCTCS workgroup has recommended and demonstrated to President McCall, the President’s Cabinet, Resources RAMP team, and other interested groups a system for emergency notifications to students, faculty, and staff. The system will use existing Voice-Over Internet Protocol (VOIP) technology in place at all KCTCS colleges. The system will provide nearly instantaneous messages to all VOIP phones, wired computers, and email accounts, along with registered cell phones and text messaging accounts. Once in place, the system will provide an economical and effective way to make emergency announcements to the System, a college, a campus, a building, or specific locations.

KCTCS Crisis Management Planning
KCTCS is continuing improvement in response to campus emergencies, threats, and health emergencies. A systemwide Crisis Communication Plan is being developed and will, along with the Crisis Management Plan, provide guidance to each college as they face challenges. The System Office Crisis Response Team continues to assist college presidents and college teams as situations arise.

KCTCS is serving as an example to surrounding states as they prepare for crisis management. Presentations have been made in or scheduled for community colleges in North Carolina, West Virginia, Illinois, Texas, Connecticut, and Pennsylvania. KCTCS is sharing its Crisis Management Plans as well as Pandemic Flu Plans.

Kentucky Hazards Mitigation Grant
KCTCS has submitted a letter of intent to the Kentucky Hazards Mitigation Office to apply for a $235,000 grant that will allow KCTCS to conduct an extensive survey of each campus to determine if there are natural hazards that require mitigation. If any hazards are identified, funds will be made available from the Federal Emergency Management Agency (FEMA) to mitigate such hazards. The KCTCS Hazards Mitigation Plan will be made a part of the Commonwealth of Kentucky’s Natural Hazard Mitigation Plan.

President’s Leadership Seminar - October 2-4, 2007
Twenty-six faculty and staff members selected from throughout the KCTCS participated October 2-4, 2007, in President McCall’s eighth annual President’s Leadership Seminar (PLS) at the Radisson Hotel in Lexington, Kentucky.

PLS promotes and strengthens leadership traits among KCTCS faculty and staff in an effort to advance the System’s 16 community and technical colleges as well as each participant’s personal and professional goals. This unique professional development experience explores such broad-ranging issues as leadership traits, national issues and trends, professionalism, media relations, and customer service.

Guest speakers for the three-day event included: George Boggs, President and CEO of the American Association of Community Colleges (AACC); Gordon Davies, President of the Kentucky Council on Postsecondary Education from 1998 until 2002; Harry Pickens, jazz pianist and inspirational educator; Pamila Fisher, facilitator for AACC’s Future Leaders Institute; Mark David Milliron, award-winning author, consultant and speaker for leadership development and learning strategies; and George B. Vaughan, editor of Community College Review.
The seminar continues with monthly activities that help participants build their personal leadership portfolios. In March 2008, they will receive personal leadership coaching and engage in further leadership enhancement.

**2010-16 KCTCS Strategic Planning Teams (SPTs)**
Beginning in spring 2008, SPT members will be asked to participate in activities in preparation for systemwide environmental scans that will be conducted beginning in fall 2008. Following the scanning activities, individual SPT meetings will be held to review and compile the results of the environmental scans. SPT meeting formats will consist of onsite, ITV, and conference calls. SPT members will be informed of strategic planning activities as they unfold.

Membership in the SPTs consists of college representatives, representatives of the President's Leadership Team, a Cabinet Liaison, and others as needed. The role of the SPTs is to study issues, conduct environmental scans, and provide feedback regarding the development of *KCTCS Strategic Plan* goals. The teams are Education, Economics/Environment, Political Climate, Social/Demographics, and Technology.

**ACT Annual Board Meeting**
The KCTCS Chancellor was invited to make a presentation at the ACT Annual Board Meeting in Iowa City, Iowa, on October 18, 2007. The Chancellor’s presentation “Kentucky and the National Career Readiness Certificate: In the Eye of the Storm - Confronting Kentucky’s Looming Workforce Crisis” spoke to the changing nature of the workplace and workforce demographics.

**Congressional Advocacy Update (Ogilvy Government Relations)**

In addition to discussing the *Eye of the Storm* Report, a number of KCTCS priorities within the pending reauthorization of the Higher Education Act and the Workforce Investment Act were discussed.

Earlier this month, the Senate passed, but the President vetoed, the Department of Labor, Health and Human Services and Education Appropriations Bill that contained funding for 3 KCTCS projects, programs and initiatives. The following projects were included:

- $100,000 to Southeast Community College for facilities and equipment for the allied health training center
- $300,000 to Bluegrass Community and Technical College for equipment and technology
- $200,000 to Gateway Community and Technical College for the Center for Advanced Manufacturing Competitiveness

While the President has vetoed this legislation, Congress is working on a number of issues within the Bill to send it back to the President’s desk. Ogilvy staff is confident KCTCS projects will not be negatively affected by the veto and all projects will be included in the package that is sent back to the President. Ogilvy is hopeful this can be resolved soon after Congress returns on December 3, 2007, from
their Thanksgiving Recess. Congressional leaders are working to finalize all budgetary issues in early December and adjourn for the year as soon as possible. However, veto threats for each bill loom from the White House which could cause further delays.

Comment on Kentucky – KET
On October 5, 2007, President McCall was the invited guest of Al Smith on KET’s longest running public affairs program, Comment on Kentucky.

National Council for Continuing Education and Training (NCCET) – Conference, October 7-9, 2007
President McCall participated as the luncheon speaker for the NCCET’s national conference in Louisville, October 8, 2007. The NCCET is committed to providing its members with benefits that keep them up to date on new trends, help maintain a personal and professional network, and give access to the latest leading edge programs throughout the country. The program topics included: community services programs, workforce and customized training, strategic partnerships, professional development, technology and distance learning, and exemplary programs.

Owensboro Community and Technical College Board of Directors Retreat – October 18, 2007
President McCall joined Dr. Paula Gastenveld, Owensboro Community and Technical College President, in conducting a full day retreat for the college’s Board of Directors. The topics covered at the retreat included roles and responsibilities of the board; the college vision, mission, and strategic planning; budget process; and board structure.

Urban League of Lexington-Fayette County Dinner – October 22, 2007
President McCall served as the key note speaker at the 39th annual dinner of the Urban League of Lexington-Fayette County. This event provided President McCall the opportunity to tell the KCTCS story and present the findings of the Eye of the Storm Report, one of President McCall’s LEAP annual leadership initiatives.

University of Texas at Austin’s Community College Leadership Program – November 5, 2007
President McCall participated in the Community College Leadership program as a presenter. He covered the topics of the creation and history of KCTCS.

Guest Appearance “Education Issues” Cable Channel Show - on November 6, 2007
President McCall was invited to make an appearance on the weekly, public affairs television show airing throughout northern Kentucky to be interviewed by the host State Representative Jon Draud, formerly Northern Kentucky University’s School Partnership Director and recently named as Kentucky’s Department of Education Commissioner. The show covers the gamut of educational concerns from pre-school to post-graduate study.

SunGard –Higher Education Meeting – November 15, 2007
President McCall represented AACC at the SunGard Higher Education Executive Advisory Council meeting in Miami, Florida, to advise and provide feedback to the company on their strategic planning efforts in order to provide better services and partnerships for the higher education community. SunGard is a software and services, strategic consulting, and technology management company committed to help sustain vibrant, education-focused communities throughout the world.
The 8th Annual President’s Gala and Benefactors Award Dinner
The 8th Annual President’s Gala and Benefactors Award Dinner was held November 17, 2007, at the Louisville Marriott Downtown with more than 630 in attendance. The following benefactors from KCTCS colleges and the System Office were honored:

- **KCTCS System** – Paul and Zillah Reddam, Fountain Valley, California; Keeneland Association, Lexington
- **Ashland Community and Technical College** – Perry and Susan Madden, Flatwoods; Theodore C. (in memoriam) and Bennie J. Shields, Ashland
- **Big Sandy Community and Technical College** – Paul B. Hall Regional Medical Center, Paintsville; Peggy Blankenship, Inez
- **Bluegrass Community and Technical College** – Mark and Carlisle Mayer, Winchester; East Kentucky Power Cooperative, Inc., Winchester
- **Bowling Green Technical College** – The Medical Center at Bowling Green
- **Elizabethtown Community and Technical College** – David Michael Teal, Highland Heights; Charles E. Schell Foundation/Fifth Third Bank, Trustee, Northern Kentucky
- **Hazard Community and Technical College** – Hayes F. and Ulene Lewis, Hyden; CONSOL Energy, Inc., Pittsburgh, PA
- **Henderson Community College** – Joan Hoffman, Henderson; Fifth Third Bank, Evansville, IN
- **Hopkinsville Community College** – Max Arnold Family, Hopkinsville
- **Jefferson Community and Technical College** - Beargrass Christian Church (Disciples of Christ), Louisville
- **Madisonville Community College** – Betty Trover, Madisonville; Peggy Williams, Greenville
- **Maysville Community and Technical College** – Thomas R. and Barbara S. Clarke, Maysville; John H. and Debbie B. Simms, Flemingsburg
- **Owensboro Community and Technical College** – Hewlett-Packard, Pal Alto, CA; Jobs for the Future, Boston, MA
- **Somerset Community College** – Rick and Kimberly Brown, London; First Christian Church/J. C. Goode Estate, Somerset
- **Southeast Kentucky Community and Technical College** – Jeff Bowling, Middlesboro; Whitesburg Education Development Foundation, Inc., Whitesburg
- **West Kentucky Community and Technical College** – Jim Grisham, Paducah; James and Karen Marvin, Paducah

**KCTCS Foundation Update**
The KCTCS Foundation, Inc. Board of Directors met on Wednesday, November 28, 2007, in Versailles. Two new members were welcomed to the board – Mr. Rick Music, Vice President for Enterprise Optimization, Ashland Inc., Lexington, and Mr. Mark Bailey, President/CEO, Big Rivers Electric, Henderson. In addition to its regular agenda of approving the financial statements for the period July 1, 2007 – October 30, 2007, President McCall previewed the KCTCS Plan for a Competitive Commonwealth and the 2008 Legislative Agenda. In accordance with KCTCS Foundation Board Policy on Financial Management, the board also approved expenditures in excess of $10,000 associated with the 2007 KCTCS President’s Gala and Benefactors Awards Dinner, and the 2007 CPE Trusteeship Conference. The Foundation served as the fiscal agent for this year’s CPE conference and is being reimbursed by CPE for the charges at the conference venue, the Brown Hotel in Louisville. The next regularly scheduled meeting of the Foundation is Wednesday, April 9, 2008 at 2:00 p.m.
Council on Postsecondary Education (CPE) Meeting Update

CPE met November 5, 2007 with the following agenda items of interest to KCTCS:

- **Budget and Finance Policy Group Report: 2008-10 Operating and Capital Budget Request**-
The CPE budget recommendation was presented and approved. CPE recommends that KCTCS receive a $24.3 million (10.6 percent) operating funds increase in 2008-09 and an additional $25.9 million (10.2 percent) increase in 2009-10. These funds would be for general operating increases, capital renewal, maintenance and operation funding (M&O) for new facilities coming online in 2008-10, developmental education, statewide initiatives (including transfer and workforce development), and the tuition freeze access initiative. In addition, KCTCS would be eligible to receive up to $1.1 million in 2008-09 and $2.8 million in 2009-10 from the CPE “Double the Numbers Production Performance Program” based on increased production of associate degrees and transfers, and $10 million in Bucks for Brains funds. CPE recommended funding for three KCTCS capital projects - $28.6 million for the Jefferson CTC downtown campus renovation project, $14 million for the Owensboro CTC technology center and postsecondary education center, and $19.8 million for the Bluegrass CTC advanced manufacturing facility. In addition, KCTCS would receive a $17.2 million portion of the statewide capital renewal pool and a $6.5 million portion of the statewide information technology and equipment pool.

- **Data Quality Policy** – The CPE approved this policy to ensure that the data institutions provide to CPE to be used in funding calculations and accountability purposes are regularly audited, accurate, and of the highest quality.

- **Adults with Some College Survey** – The CPE contracted with Stamats, Inc., a higher education marketing firm, to conduct quantitative research to identify market segments of Kentuckians who would be receptive to reenrolling to complete a bachelor’s degree in the next few years. The findings are to be used in an outreach effort called Project Graduate to be initiated this winter that will target 11,000 Kentuckians with 90 or more credit hours.

- **Committee on Equal Opportunities (CEO) Report** – The CEO was complimentary of Dr. Augusta Julian, former Maysville Community and Technical College President and the college’s efforts to make progress on its Kentucky Plan objectives. The CEO was also complimentary of Dr. Judith L. Rhoads, Madisonville Community College President, and the college’s activities to implement the recommendations that resulted from the CEO’s March 26, 2007, campus visit. The CEO scheduled a campus visit of Somerset Community College for November 13, 2007.

**KCTCS Performance Measures**

Updated information is available for five performance measures (for more detailed information see attachment). KCTCS accomplished its one-year performance targets for four measures and established baseline data for the fifth.

- **Credentials Awarded per 100 Students** - The number of credentials awarded per 100 students rose from 23.3 in 2005-06 to 24.2 in 2006-07, a 4 percent increase. The performance target established for 2006-07 was 20.0.

- **Total Credentials Awarded** – KCTCS awarded 20,970 associate degrees, certificates, and diplomas in 2006-07, an increase of 5.9 percent over the 2005-06 total (19,805). The performance target established for 2006-07 was 17,495.
• Results from the Community College Survey of Student Engagement (CCSSE) – Students at 10 KCTCS colleges (Ashland, Big Sandy, Bowling Green, Elizabethtown, Gateway, Hopkinsville, Jefferson, Madisonville, Maysville, and Owensboro) took part in the CCSSE survey during March and April 2007. Baseline systemwide scores for CCSSE’s benchmarks of effective educational practice are now available. The KCTCS score on each benchmark was above the national average. KCTCS exceeded the national average by five percent in two categories, student/faculty interaction and support for learners. The performance target for 2009-10 is to exceed the national average by five percent in each category.

• Businesses Served - During 2006-07, KCTCS served 4,850 businesses through customized or credit training and assessments, an increase of 3.2 percent over the previous year (4,698). The performance target established for 2006-07 was 2,833.

• Workforce Enrollment – Credit and non-credit workforce enrollment increased by 7.6 percent between 2005-06 and 2006-07, from 44,583 to 47,991. The performance target established for 2006-07 was 37,485.
## Kentucky Community and Technical College System

### Performance Measures

**Credentials Awarded per 100 Students**

<table>
<thead>
<tr>
<th>System</th>
<th>00-01</th>
<th>01-02</th>
<th>02-03</th>
<th>03-04</th>
<th>04-05</th>
<th>05-06</th>
<th>06-07</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Actual</strong></td>
<td>12.1</td>
<td>13.4</td>
<td>13.8</td>
<td>16.6</td>
<td>19.2</td>
<td>23.3</td>
<td>24.2</td>
</tr>
<tr>
<td><strong>Target</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>20.0</td>
<td></td>
</tr>
<tr>
<td>Ashland</td>
<td>12.3</td>
<td>11.9</td>
<td>13.2</td>
<td>13.1</td>
<td>15.1</td>
<td>28.8</td>
<td>27.4</td>
</tr>
<tr>
<td>Big Sandy</td>
<td>24.5</td>
<td>40.7</td>
<td>14.1</td>
<td>26.3</td>
<td>24.3</td>
<td>25.5</td>
<td>21.3</td>
</tr>
<tr>
<td>Bluegrass</td>
<td>8.0</td>
<td>7.4</td>
<td>10.9</td>
<td>13.7</td>
<td>16.8</td>
<td>19.3</td>
<td>25.1</td>
</tr>
<tr>
<td>Bowling Green</td>
<td>18.1</td>
<td>12.4</td>
<td>25.3</td>
<td>23.4</td>
<td>24.6</td>
<td>31.5</td>
<td>32.0</td>
</tr>
<tr>
<td>Elizabethtown</td>
<td>18.6</td>
<td>16.8</td>
<td>17.7</td>
<td>12.9</td>
<td>18.5</td>
<td>24.3</td>
<td>16.9</td>
</tr>
<tr>
<td>Gateway</td>
<td>20.0</td>
<td>15.4</td>
<td>7.4</td>
<td>10.7</td>
<td>19.2</td>
<td>18.5</td>
<td>16.6</td>
</tr>
<tr>
<td>Hazard</td>
<td>13.2</td>
<td>11.8</td>
<td>10.2</td>
<td>20.8</td>
<td>25.2</td>
<td>24.6</td>
<td>22.4</td>
</tr>
<tr>
<td>Henderson</td>
<td>6.9</td>
<td>10.1</td>
<td>11.4</td>
<td>12.8</td>
<td>11.4</td>
<td>14.5</td>
<td>15.1</td>
</tr>
<tr>
<td>Hopkinsville</td>
<td>7.4</td>
<td>15.9</td>
<td>15.4</td>
<td>16.4</td>
<td>19.6</td>
<td>22.3</td>
<td>19.0</td>
</tr>
<tr>
<td>Jefferson</td>
<td>4.7</td>
<td>5.7</td>
<td>8.1</td>
<td>10.4</td>
<td>14.0</td>
<td>19.0</td>
<td>17.8</td>
</tr>
<tr>
<td>Madisonville</td>
<td>14.4</td>
<td>11.0</td>
<td>19.1</td>
<td>21.9</td>
<td>19.3</td>
<td>22.1</td>
<td>23.9</td>
</tr>
<tr>
<td>Maysville</td>
<td>13.6</td>
<td>14.0</td>
<td>19.0</td>
<td>27.6</td>
<td>30.3</td>
<td>35.0</td>
<td>44.9</td>
</tr>
<tr>
<td>Owensboro</td>
<td>10.1</td>
<td>12.1</td>
<td>9.4</td>
<td>12.1</td>
<td>14.7</td>
<td>20.3</td>
<td>23.9</td>
</tr>
<tr>
<td>Somerset</td>
<td>18.9</td>
<td>16.5</td>
<td>20.0</td>
<td>18.1</td>
<td>19.0</td>
<td>23.6</td>
<td>25.2</td>
</tr>
<tr>
<td>Southeast</td>
<td>17.0</td>
<td>23.7</td>
<td>22.4</td>
<td>17.7</td>
<td>27.3</td>
<td>22.9</td>
<td>21.4</td>
</tr>
<tr>
<td>West Kentucky</td>
<td>16.7</td>
<td>17.5</td>
<td>18.7</td>
<td>26.2</td>
<td>23.7</td>
<td>32.4</td>
<td>39.5</td>
</tr>
</tbody>
</table>

Note: Measure is number of credentials awarded per academic year/fall headcount, multiplied by 100.

Source: Official data as reported to CPE.
# Kentucky Community and Technical College System
## Performance Measures
### Total Credentials Awarded

<table>
<thead>
<tr>
<th>System</th>
<th>00-01</th>
<th>01-02</th>
<th>02-03</th>
<th>03-04</th>
<th>04-05</th>
<th>05-06</th>
<th>06-07</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>System</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>06-07</td>
</tr>
<tr>
<td>Ashland</td>
<td>357</td>
<td>408</td>
<td>482</td>
<td>507</td>
<td>591</td>
<td>1,161</td>
<td>1,136</td>
<td></td>
</tr>
<tr>
<td>Big Sandy</td>
<td>799</td>
<td>1,548</td>
<td>589</td>
<td>1,160</td>
<td>1,136</td>
<td>1,226</td>
<td>986</td>
<td></td>
</tr>
<tr>
<td>Bluegrass</td>
<td>721</td>
<td>762</td>
<td>1,237</td>
<td>1,674</td>
<td>2,082</td>
<td>2,391</td>
<td>2,891</td>
<td></td>
</tr>
<tr>
<td>Bowling Green</td>
<td>256</td>
<td>272</td>
<td>575</td>
<td>574</td>
<td>618</td>
<td>894</td>
<td>1,142</td>
<td></td>
</tr>
<tr>
<td>Elizabethtown</td>
<td>764</td>
<td>794</td>
<td>870</td>
<td>646</td>
<td>916</td>
<td>1,203</td>
<td>840</td>
<td></td>
</tr>
<tr>
<td>Gateway</td>
<td>221</td>
<td>330</td>
<td>193</td>
<td>314</td>
<td>504</td>
<td>545</td>
<td>529</td>
<td></td>
</tr>
<tr>
<td>Hazard</td>
<td>389</td>
<td>455</td>
<td>419</td>
<td>798</td>
<td>958</td>
<td>954</td>
<td>891</td>
<td></td>
</tr>
<tr>
<td>Henderson</td>
<td>87</td>
<td>142</td>
<td>182</td>
<td>247</td>
<td>226</td>
<td>293</td>
<td>319</td>
<td></td>
</tr>
<tr>
<td>Hopkinsville</td>
<td>236</td>
<td>457</td>
<td>462</td>
<td>516</td>
<td>607</td>
<td>708</td>
<td>637</td>
<td></td>
</tr>
<tr>
<td>Jefferson</td>
<td>518</td>
<td>717</td>
<td>1,056</td>
<td>1,382</td>
<td>1,941</td>
<td>2,709</td>
<td>2,617</td>
<td></td>
</tr>
<tr>
<td>Madisonville</td>
<td>357</td>
<td>347</td>
<td>642</td>
<td>787</td>
<td>718</td>
<td>834</td>
<td>957</td>
<td></td>
</tr>
<tr>
<td>Maysville</td>
<td>255</td>
<td>316</td>
<td>490</td>
<td>763</td>
<td>845</td>
<td>1,147</td>
<td>1,509</td>
<td></td>
</tr>
<tr>
<td>Owensboro</td>
<td>368</td>
<td>571</td>
<td>449</td>
<td>600</td>
<td>719</td>
<td>1,025</td>
<td>1,241</td>
<td></td>
</tr>
<tr>
<td>Somerset</td>
<td>578</td>
<td>648</td>
<td>889</td>
<td>1,042</td>
<td>1,112</td>
<td>1,437</td>
<td>1,594</td>
<td></td>
</tr>
<tr>
<td>Southeast</td>
<td>519</td>
<td>792</td>
<td>829</td>
<td>774</td>
<td>1,234</td>
<td>1,080</td>
<td>981</td>
<td></td>
</tr>
<tr>
<td>West Kentucky</td>
<td>783</td>
<td>951</td>
<td>1,100</td>
<td>1,615</td>
<td>1,534</td>
<td>2,198</td>
<td>2,700</td>
<td></td>
</tr>
</tbody>
</table>

*To be reported to the Board of Regents at its December 2007 meeting.*

Note: Includes certificates, diplomas, and Associate degrees.

Source: Official data as reported to CPE, LCC legacy data.
## Kentucky Community and Technical College System
### Performance Measures
#### Results from the Community College Survey of Student Engagement

<table>
<thead>
<tr>
<th></th>
<th>Active Learning</th>
<th>Student Effort</th>
<th>Academic Challenge</th>
<th>Student/Faculty Interaction</th>
<th>Support for Learners</th>
<th>Target 09-10</th>
</tr>
</thead>
<tbody>
<tr>
<td>KCTCS</td>
<td>50.3</td>
<td>51.5</td>
<td>51.9</td>
<td>53.9</td>
<td>52.8</td>
<td>52.5</td>
</tr>
<tr>
<td>All CCSSE</td>
<td>50.0</td>
<td>50.0</td>
<td>50.0</td>
<td>50.0</td>
<td>50.0</td>
<td></td>
</tr>
</tbody>
</table>

Source: CCSSE.
# Kentucky Community and Technical College System
## Performance Measures
### Number of Businesses Served

<table>
<thead>
<tr>
<th>System</th>
<th>03-04</th>
<th>04-05</th>
<th>05-06</th>
<th>06-07</th>
<th>Target 06-07</th>
</tr>
</thead>
<tbody>
<tr>
<td>System</td>
<td>1,896</td>
<td>2,721</td>
<td>4,698</td>
<td>4,850</td>
<td>2,833</td>
</tr>
<tr>
<td>Ashland</td>
<td>55</td>
<td>177</td>
<td>314</td>
<td>275</td>
<td></td>
</tr>
<tr>
<td>Big Sandy</td>
<td>183</td>
<td>223</td>
<td>20</td>
<td>179</td>
<td></td>
</tr>
<tr>
<td>Bluegrass</td>
<td>105</td>
<td>177</td>
<td>435</td>
<td>507</td>
<td></td>
</tr>
<tr>
<td>Bowling Green</td>
<td>51</td>
<td>354</td>
<td>524</td>
<td>573</td>
<td></td>
</tr>
<tr>
<td>Elizabethtown</td>
<td>102</td>
<td>122</td>
<td>300</td>
<td>187</td>
<td></td>
</tr>
<tr>
<td>Gateway</td>
<td>80</td>
<td>90</td>
<td>378</td>
<td>380</td>
<td></td>
</tr>
<tr>
<td>Hazard</td>
<td>68</td>
<td>139</td>
<td>255</td>
<td>289</td>
<td></td>
</tr>
<tr>
<td>Henderson</td>
<td>12</td>
<td>7</td>
<td>46</td>
<td>122</td>
<td></td>
</tr>
<tr>
<td>Hopkinsville</td>
<td>108</td>
<td>171</td>
<td>50</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>Jefferson</td>
<td>182</td>
<td>211</td>
<td>596</td>
<td>409</td>
<td></td>
</tr>
<tr>
<td>Madisonville</td>
<td>121</td>
<td>52</td>
<td>118</td>
<td>164</td>
<td></td>
</tr>
<tr>
<td>Maysville</td>
<td>89</td>
<td>90</td>
<td>137</td>
<td>172</td>
<td></td>
</tr>
<tr>
<td>Owensboro</td>
<td>293</td>
<td>328</td>
<td>448</td>
<td>345</td>
<td></td>
</tr>
<tr>
<td>Somerset</td>
<td>184</td>
<td>246</td>
<td>442</td>
<td>383</td>
<td></td>
</tr>
<tr>
<td>Southeast</td>
<td>45</td>
<td>54</td>
<td>388</td>
<td>270</td>
<td></td>
</tr>
<tr>
<td>West Kentucky</td>
<td>218</td>
<td>280</td>
<td>247</td>
<td>445</td>
<td></td>
</tr>
</tbody>
</table>

Note: LCC portion of BCTC not included 2003-04.

Source: Trend data as reported by CED faculty. KCTCS implemented a CED software system for 2006-07 and subsequent years.
Kentucky Community and Technical College System
Performance Measures
Total Workforce Enrollment

<table>
<thead>
<tr>
<th>System</th>
<th>03-04</th>
<th>04-05</th>
<th>05-06</th>
<th>06-07</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td>System</td>
<td>30,994</td>
<td>36,921</td>
<td>44,583</td>
<td>47,991</td>
<td>37,485</td>
</tr>
<tr>
<td>Ashland</td>
<td>868</td>
<td>881</td>
<td>1,329</td>
<td>1,186</td>
<td></td>
</tr>
<tr>
<td>Big Sandy</td>
<td>642</td>
<td>1,078</td>
<td>1,779</td>
<td>2,543</td>
<td></td>
</tr>
<tr>
<td>Bluegrass</td>
<td>1,727</td>
<td>3,182</td>
<td>2,368</td>
<td>3,282</td>
<td></td>
</tr>
<tr>
<td>Bowling Green</td>
<td>1,592</td>
<td>1,404</td>
<td>1,740</td>
<td>1,823</td>
<td></td>
</tr>
<tr>
<td>Elizabethtown</td>
<td>1,612</td>
<td>3,609</td>
<td>3,793</td>
<td>3,241</td>
<td></td>
</tr>
<tr>
<td>Gateway</td>
<td>5,119</td>
<td>2,830</td>
<td>3,153</td>
<td>2,858</td>
<td></td>
</tr>
<tr>
<td>Hazard</td>
<td>2,006</td>
<td>2,632</td>
<td>2,593</td>
<td>3,487</td>
<td></td>
</tr>
<tr>
<td>Henderson</td>
<td>1,589</td>
<td>1,706</td>
<td>1,056</td>
<td>1,441</td>
<td></td>
</tr>
<tr>
<td>Hopkinsville</td>
<td>745</td>
<td>888</td>
<td>2,238</td>
<td>1,887</td>
<td></td>
</tr>
<tr>
<td>Jefferson</td>
<td>2,617</td>
<td>2,925</td>
<td>6,791</td>
<td>5,176</td>
<td></td>
</tr>
<tr>
<td>Madisonville</td>
<td>2,641</td>
<td>2,594</td>
<td>3,260</td>
<td>5,857</td>
<td></td>
</tr>
<tr>
<td>Maysville</td>
<td>2,364</td>
<td>1,838</td>
<td>2,895</td>
<td>3,027</td>
<td></td>
</tr>
<tr>
<td>Owensboro</td>
<td>1,186</td>
<td>3,254</td>
<td>2,714</td>
<td>2,149</td>
<td></td>
</tr>
<tr>
<td>Somerset</td>
<td>1,557</td>
<td>2,166</td>
<td>2,138</td>
<td>3,027</td>
<td></td>
</tr>
<tr>
<td>Southeast</td>
<td>2,037</td>
<td>2,393</td>
<td>3,692</td>
<td>3,246</td>
<td></td>
</tr>
<tr>
<td>West Kentucky</td>
<td>2,692</td>
<td>3,541</td>
<td>3,044</td>
<td>3,761</td>
<td></td>
</tr>
</tbody>
</table>

Note: Credit and non-credit workforce enrollment. LCC portion of BCTC not included 2003-04.

Source: Trend data as reported by CED faculty. KCTCS implemented a CED software system for 2006-07 and subsequent years.