CALL TO ORDER

KCTCS Board of Regents Chair Bean called to order the meeting of the Kentucky Community and Technical College System Board of Regents at 8:30 a.m. (CT), June 23, 2006. The meeting was held in Transpark Campus Room 104, Bowling Green Technical College, Bowling Green, Kentucky. Chair Bean announced that the press was notified of the meeting on June 16, 2006, and that Hon. Monica M. McFarlin, KCTCS Vice President and General Counsel, would serve as parliamentarian. There being a quorum present, Board business began with the approval of the minutes from the last meeting.

APPROVAL OF MINUTES

By unanimous consent, the minutes of the March 10, 2006, Board of Regents meeting were approved.

By unanimous consent, the minutes of the April 18, 2006, Board of Regents special meeting were approved.

ADDITIONS OR CHANGES TO THE AGENDA

By unanimous consent, Agenda Item J-3, “Information: Board Meeting Calendar for 2007,” was changed from an information item to an action item.

INTRODUCTION OF GUESTS

Chair Bean welcomed members of the Bowling Green Technical College Board of Directors to the meeting, including its chair, Ms. Doris Thomas; Ms. Peggy Beasley; Ms. Alice Benham; and Mr. Paul Cundiff. He thanked the local board for all of its work on behalf of the college.

Chair Bean also welcomed Bowling Green Technical College Student Government Association President Jim Peterson along with Mr. Brian White of the Daily News.
Chair Bean thanked the meeting hosts – Dr. Nathan Hodges, Bowling Green Technical College President/CEO, and his staff – for their hospitality. He noted that Ms. Donna Martin did an outstanding job coordinating the meeting with the assistance of Ms. Stephanie Willett. Chair Bean thanked Warren Rural Electric Cooperative Corporation, Farmer’s National Bank, and Bowling Green Technical College for the June 22 reception. He also thanked the Franklin Simpson Industrial Authority and Bowling Green Technical College for dinner on June 22.

Chair Bean called on Dr. Hodges to update the Board on the college’s current activities. Dr. Hodges welcomed the Board to the community and the college and highlighted the college’s accomplishments and activities, especially at the Transpark Campus. He introduced Mr. Kevin Kenady, Associate Professor of Mathematics and Bowling Green Technical College Faculty Senator, who brought greetings to the Board on behalf of the faculty.

Chair Bean reported the following:

- **Foundation Report.** The KCTCS Foundation, Inc. Board of Directors met on Wednesday, March 29, 2006. Hall of Fame Jockey Chris McCarron addressed the foundation board to provide an update on the creation of the North American Racing Academy. Foundation Board Chair Roy Palk appointed an “Ad Hoc Committee on For-Profit Ventures” to make recommendations to the full foundation board about the pros and cons of revenue generating activities. The 2006 President’s Gala and Benefactors Awards Dinner will be November 11 at the Louisville Marriott. The next meeting of the foundation board will be a two-day retreat August 23-24.

- **American Association of Community College (AACC) Meeting Update.** Chair Bean attended the April 2006 AACC meeting in Long Beach, California. At the convention, KCTCS received recognition as a national leader of postsecondary education. During the convention, a reception for KCTCS was sponsored by Woodford Reserve, Brown-Forman, the Clements Group, and Barnes and Noble.

Chair Bean noted that this would be the last regular meeting that Regent Buckner would attend because her term expires June 30, 2006. In that regard, he called attention to and read a proposed resolution honoring Regent Buckner (see Attachment B).

**MOTION:*** Chair Bean moved that the *KCTCS Resolution Honoring Christine A. Buckner* be adopted as presented (Attachment B). The motion received a unanimous second.

**VOTE:** The motion passed unanimously.

The Board applauded Regent Buckner. She thanked the Board for the resolution, noting that it has been a privilege and an honor to serve on the Board.
Chair Bean noted that this also would be the last Board meeting that Dr. Jon S. Hesseldenz would attend as KCTCS Vice President. Dr. Hesseldenz is retiring as KCTCS Vice President effective June 30, 2006. Chair Bean called attention to and read a resolution honoring Dr. Hesseldenz (see Attachment C).

MOTION: Chair Bean moved that the KCTCS Resolution Honoring Jon S. Hesseldenz, Ph.D. be adopted as presented (Attachment C). The motion received a unanimous second.

VOTE: The motion passed unanimously.

The Board applauded Dr. Hesseldenz. He thanked the Board, noting that it was an honor to be part of KCTCS, that his time working with the System was one of the greatest accomplishments of his long career, and that his life was changed by KCTCS.

**PRESIDENT'S REPORT**

KCTCS President Michael B. McCall provided an update on current activities. Some of the activities and information highlighted included updates on accreditation, candidates for May 2006 graduation, student achievement awards and scholarships, eLearning, receipt of the 2006 Kentucky World Trade Award, KCTCS Fellows Program, KCTCS System Office reorganization and administrative appointments, Kentucky Board of Emergency Medical Services, Owensboro Community and Technical College president/ceo search, regent elections, AACC Convention, information technology, the Business Higher Education Forum, and performance indicators for 2005-06 and 2006-07. The report in its entirety is attached (Attachment D) and available on the KCTCS website at http://www.kctcs.edu/organization/board/meetings/.

The Board discussed the KCTCS transfer and retention rates. Dr. Christina Whitfield, KCTCS Director of Research and Policy Analysis, noted that the rate is generated by the Council on Postsecondary Education and includes only students transferring to Kentucky institutions. The number depends on students identifying themselves as transfer students. Additionally, the transfer rate is tied to student body makeup. The biggest cohort of KCTCS students are part-time, and part-time students tend to have lower retention rates. President McCall noted that if the colleges had retained 92 students more, KCTCS would have exceeded the retention rate target. He commented that the colleges need to pay careful attention to student transfers and do a better job focusing on retention.

The Board discussed the indicator for the Number of Businesses Served, noting the difficulty of measuring performance in this area. It was noted that currently the colleges collect the data, which could include businesses contacting the college,
President McCall reported that a new system for measuring the Number of Businesses Served Indicator is being implemented in PeopleSoft to reduce the variation in data collection.

The Board commended the staff for the performance indicators and their work with measuring KCTCS performance. It was noted that the indicators can be refined if needed. Faculty can be engaged in identifying best practices related to the indicators and focus their activity toward achieving the targets.

RECOMMENDATION: That the KCTCS Board of Regents approve the KCTCS President’s annual Leadership Initiative for 2006-07 as presented (see Attachment E).

The KCTCS Board of Regents established **KCTCS Board of Regents Policy 2.5 – KCTCS President’s Performance Review** to guide the evaluation process, incorporating the annual Leadership Initiative as a key component of the KCTCS President’s performance evaluation.

The annual Leadership Initiative is to be determined by the KCTCS President at the beginning of each evaluation cycle in consultation with the President’s Leadership Team. The policy specifies that the KCTCS President meet with the KCTCS Board of Regents at the beginning of each performance review period to establish the goals and target measurements of the Leadership Initiative for the performance review period. The Leadership Initiative is to be aligned with the **KCTCS Strategic Plan** in order to establish annual goals and report accomplishments. The current evaluation cycle concludes June 30, 2006, and the results of its leadership initiative, PAGE 2005-06, will be reported at the December 2006 Board of Regents meeting.

Chair Bean called attention to a revised agenda item related to the 2006-07 leadership initiative, **LEAP 2006-07**, that was distributed to each member. President McCall noted that **LEAP 2006-07** will take KCTCS to the next level. He explained the initiative in detail via a PowerPoint presentation. In summary, **LEAP 2006-07** will take KCTCS to the next level through:

- **Learning** – Remediation/Developmental Education and Virtual Learning
- **Employment** – College and Workforce Readiness
- **Assessments** – ACT WorkKeys Testing
- **Public** – Dialogue with State’s Business Leaders
Learning and Assessments focus on President’s McCall’s commitment to ensure community and technical college education prepares its students to succeed in Kentucky’s competitive workforce. Employment and Public signify the importance of connecting KCTCS colleges and students to local and statewide business communities. LEAP 2006-07 represents the three following initiatives to take KCTCS to the next level:

• Assessments – Beginning fall 2006, a random sample of first-time, credential-seeking students shall be administered ACT WorkKeys assessments to determine entering students’ college and workforce readiness. Results will be used to create a systemwide intervention strategy in fall 2007. President McCall called attention to a research report titled “College and Workforce Training Readiness – Ready for College and Ready for Work: Same or Different?” that was in the President’s Report folders. The ACT, Inc. report indicates that the skills needed to be successful in college are the same skills needed to be successful in the workplace.

• Workforce Competitiveness – Create a “Workforce Competitiveness Initiative” by engaging in a dialogue with CEO/executive business leaders throughout the state to connect the KCTCS Mission and Vision with Kentucky’s economic future.

• KCTCS 2.0 – Create a comprehensive virtual learning initiative for KCTCS by transmogrifying online learning. The shift is away from “push-down” education to “push-up” education in created, configured, and shared electronic communication processes.

The Board noted that the 2006-07 leadership initiative is exciting, challenging, and much needed among business and industry. It is important to recognize the generational differences among the four generations in today’s workforce and to be sure that programming and training are reaching each generation. It was further noted that companies need to be educated about the differences between the generations.

MOTION: Mr. Robinson moved that the KCTCS Board of Regents approve the KCTCS President’s annual Leadership Initiative for 2006-07. Ms. Read seconded the motion.

VOTE: The motion was approved unanimously.

RECESS The KCTCS Board of Regents recessed at 10:18 a.m. (CT) and reconvened 10:30 a.m. (CT).
CONSENT AGENDA

Chair Bean noted that the items on the Consent Agenda have been discussed separately during committee meetings of the Board of Regents.

RECOMMENDATION: That the following items listed under the Board’s Consent Agenda be approved:

1. Finance Committee

2. Academic Affairs and Curriculum Committee
   L-1. Action: Ratification of New Credit Certificate and Diploma Programs. Each of the new credit certificate and diploma programs is applicable toward at least one degree program.
   L-5. Action: KCTCS Colleges Candidates for Credentials. For the period of January 18, 2006, through May 4, 2006, there were 11,322 credential requests, including 5,764 certificates; 1,540 diplomas; 1,077 associate in arts; 356 associate in science; 2,569 associate in applied science; 15 associate in applied technology; and one honorary degree.

VOTE: The Consent Agenda was approved by unanimous consent.

NOMINATING COMMITTEE REPORT

Chair Bean stepped aside as Board Chair, asking Board Vice Chair Wise to serve as acting Board Chair during the Nominating Committee’s Report.

Mr. Bean presented the Nominating Committee’s report to the Board of Regents.

ACTION: SPECIAL BOARD ELECTION FOR THE OFFICE OF SECRETARY TO THE BOARD

RECOMMENDATION: That the KCTCS Board of Regents elect Regent Johnna Fasold to the position of Secretary of the Board of Regents for the period of July 21, 2006, through June 30, 2007, to serve the remainder of Regent Lorna Littrell’s Board Office, whose term as Regent expires July 21, 2006.

MOTION: On behalf of the Nominating Committee, Mr. Bean moved that the KCTCS Board of Regents elect Regent Johnna Fasold to the position of Secretary of the Board of Regents for the period of July 21, 2006, through June 30, 2007, to serve the remainder of Regent Lorna Littrell’s Board Office, whose term as Regent expires July 21, 2006.

Chair Wise called for other nominations from the Board for the position of Secretary to the Board of Regents. Hearing none, he closed the nomination process and called for the vote on the motion.

VOTE: The motion was approved unanimously.

After the vote, Chair Wise stepped down as Chair, returning the Chair to Mr. Bean.

The Board congratulated Regent Fasold on being elected as Secretary to the Board.
Executive Committee Vice Chair Wise presented the committee’s report to the Board of Regents.

**ACTION:**

**KCTCS BOARD OF REGENTS SCHOLARSHIP**

RECOMMENDATION: That the KCTCS Board of Regents establish a “KCTCS Board of Regents Scholarship” for each KCTCS Student Body Co-President. The value of the scholarship shall be equal to the in-state tuition rate for 15 credit hours per term.

Dr. Wise reported that at the March 10, 2006, Board meeting, establishing a scholarship for the students who serve as Co-Presidents of the KCTCS Student Body was discussed. KCTCS Student Body Co-President positions were established per the *KCTCS Board of Regents Bylaws* as revised March 10, 2006. KCTCS college student body presidents will elect the first two KCTCS Student Body Co-Presidents in August 2006. A KCTCS Board of Regents Scholarship would provide support and distinction for these two new positions.

MOTION: On behalf of the Executive Committee, Dr. Wise moved that the KCTCS Board of Regents establish a “KCTCS Board of Regents Scholarship” for each KCTCS Student Body Co-President. The value of the scholarship shall be equal to the in-state tuition rate for 15 credit hours per term.

VOTE: The motion was approved unanimously.

**INFORMATION:**

**PROPOSED REVISIONS TO KCTCS BOARD OF REGENTS BYLAWS**

Dr. Wise reported that in the absence of statutes defining what constitutes a conflict of interest for all its members and in accordance with the Board’s desire that all regents be treated equally, the proposed conflict of interest statement, which also addresses nepotism, was presented for consideration by the Board. Appointed regents already are required to complete conflict of interest forms when considered by the Governor’s Office for appointment to the Board.

Chair Bean noted that the proposed additions and revisions will be presented as an action item at the Board’s September 15, 2006, meeting.

**ACTION:**

**BOARD MEETING CALENDAR FOR 2007**

(RECOMMENDATION: That the KCTCS Board of Regents establish the following 2007 Board meeting calendar: March 22-23, 2007; June 14-15, 2007; September 27-28, 2007; and December 6-7, 2007.

Dr. Wise reported that this item was changed from an information item to an action item. He asked the regents to take a moment to check their availability to attend the meetings on the proposed dates. Chair Bean noted that the dates were provided to the Board in advance of the meeting in the agenda materials.

MOTION: On behalf of the Executive Committee, Dr. Wise moved that the KCTCS Board of Regents establish the following 2007 Board meeting calendar: March 22-23, 2007; June 14-15, 2007; September 27-28, 2007; and December 6-7, 2007.

VOTE: The motion was approved unanimously.
Dr. Wise reported that President McCall provided a detailed and final report on the 2006 Legislative Session at the Executive Committee meeting. Dr. Wise further reported that the General Assembly transferred $5.8 million from the state’s Department of Corrections’ budget to KCTCS for Corrections programming in the 2006-08 biennium. He noted that an additional $700,000 is needed to fully fund Corrections programs for the biennium. Dr. Wise commented that neither KCTCS nor the penal system requested the transfer. KCTCS staff and the Department of Corrections staff are collaborating to ensure that the shortfall does not interrupt program delivery.

Chair Bean complimented KCTCS staff for their work during the 2006 regular legislative session.

Finance, Technology, and Human Resources Committee Chair Zawacki presented the committee’s report to the Board of Regents.

**ACTION: 2006-07 KCTCS SALARY SCHEDULE**

**RECOMMENDATION:** That the KCTCS Board of Regents approve the 2006-07 Salary Schedule (see Attachment F), which includes salary ranges for regular full-time faculty and staff. Funding for the salary schedule must be approved annually by the Board of Regents.

Mr. Zawacki reported that the proposed 2006-07 salary schedule was designed with consideration of best practices, market conditions, and available resources. It is based on the continuing principle of maintaining a competitive, market-based compensation plan for KCTCS faculty and staff. Positions are slotted into the salary bands of the schedule with consideration of benchmark pricing, internal equity, and academic rank.

The salary schedule reflects a 2.75 percent market-trend adjustment to the minimum, market, and maximum rates for each band, consistent with Mercer Human Resource Consulting’s recommendation based on its annual marketplace analysis.

**MOTION:** On behalf of the Finance, Technology, and Human Resources Committee, Mr. Zawacki moved that the KCTCS Board of Regents approve the 2006-07 Salary Schedule (Attachment F), which includes salary ranges for regular full-time faculty and staff. Funding for the salary schedule must be approved annually by the Board of Regents.

**VOTE:** The motion was approved unanimously.
RECOMMENDATION: That the KCTCS Board of Regents adopt the attached resolution (Attachment G) regarding the 2006-07 Annual Budget for the Kentucky Community and Technical College System. This budget and its provisions will be effective July 1, 2006.

Mr. Zawacki noted that the detailed budget was provided in a separately bound booklet mailed to the Board with the other meeting materials. In that book, a comparison of the proposed revenue and expense summary for 2006-07 and the 2005-06 budget is provided.

The annual budget directs the use of financial resources available to KCTCS to help achieve the mission and vision of KCTCS. The proposed budget amounts to $633.4 million in the operating budget and $227.8 million in the capital budget. The proposed budget places emphasis and the highest priority on students, faculty, staff, and the effective and efficient use of available resources.

The proposed budget was prepared based on the 2006-07 state appropriation to KCTCS by the 2006 General Assembly, the Board of Regents action on tuition and compensation increases at the Board’s regular March 2006 and special April 2006 meetings, statutory mandates, and Board objectives and priorities.

The proposed budget:

- Allocates $1 million on a recurring basis for systemwide strategic priority initiatives. These funds will be used to fund program improvement and expansion that will benefit KCTCS colleges and programs.
- Allocates $3.7 million on a recurring basis using the KCTCS Public Funds Allocation Model. These funds will be used to fund program improvement and expansion as determined by the needs of each college.
- Funds personnel and operations expenditures for the Kentucky Board of Emergency Medical Services, which was transferred to KCTCS by the 2006 General Assembly.

Mr. Zawacki reported that the committee discussed budget reserves, noting that the budget reserve was established to fund unanticipated expenses. The budget reserve has been used only once and that was to fund unanticipated midyear budget reductions. He reported that the Finance, Technology, and Human Resources Committee encourages continued funding of the budget reserve.

Mr. Zawacki further reported that compared to the 2005-06 KCTCS Annual Budget, most KCTCS colleges’ budgets increased while the System Office budget decreased. Part of the colleges’ budget increase and the System Office budget decrease results from the System Office allocating all monies
for employee benefits to the colleges. Previously, the System Office paid employee benefits on behalf of the colleges. The decrease in the System Office budget also results from decreases in state restricted funds as well as decreases in grants and contracts.

Mr. Zawacki read the proposed resolution (see Attachment G), noting that it provides adequate fiscal control and oversight by the Board of Regents consistent with common practice within postsecondary education institutions.

MOTION: On behalf of the Finance, Technology, and Human Resources Committee, Mr. Zawacki moved that the KCTCS Board of Regents adopt the attached resolution (Attachment G) regarding the 2006-07 Annual Budget for the Kentucky Community and Technical College System. This budget and its provisions will be effective July 1, 2006.

VOTE: The motion was approved unanimously.

UPDATE: KCTCS QUARTERLY FINANCIAL REPORT

Mr. Zawacki reported that information for the third quarter of fiscal year 2005-06, which ended March 31, 2006, was derived from the Administrative Financial System. The Statement of Revenues reflects actual program and operational expenditures compared to the 2005-06 budget approved by the Board of Regents on June 10, 2005. Total revenues at the end of the third quarter were $501 million, 83 percent of the budgeted revenue and appropriated funds. Current fund expenditures and budget reserve through the third quarter of the fiscal year were $424 million, 70 percent of the expenditures budgeted for the year.

UPDATE: FACILITIES AND CAPITAL CONSTRUCTION STATUS REPORT

Chair Zawacki noted that the report in its entirety was provided in a separately bound booklet entitled Facilities and Capital Construction Status Report May 2006, which was mailed to the Board with the other June 23, 2006, meeting materials. In that book, a detailed update is provided for the 14 capital projects funded during the 2004-06 biennium and the 17 capital projects funded during the 2006-08 biennium. The booklet also provides information related to major facility initiatives and energy conservation projects. System staff is working with colleges in selecting energy-efficient HVAC, lighting, and plumbing systems.

It was noted that while KCTCS may prefer to install energy conservative systems in new facilities, the state establishes the parameters for the capital projects it funds. It was suggested that citizens express their preferences regarding energy conservation to legislators, requesting that any new building funded with public money meet specific energy conservation standards.
Mr. Zawacki provided a brief update on KCTCS Human Resources, including the following topics:

- Employees by Personnel System. As of April 1, 2006, the number of KCTCS employees was 4,298. The employee distribution across the three personnel systems includes:
  - KCTCS personnel system – 3,618 or 84.2 percent.
  - UK personnel system – 462 or 10.7 percent.
  - 151/18A – 218 or 5.1 percent.

- Employees by Employment Status Category.

- Employees Opting into the KCTCS Personnel System. It is anticipated that in the future the number of employees migrating to the KCTCS personnel system will be smaller than in the past.

- Employee Distribution by Pay Band.

- Percent of Credit Hours Taught by Full-time and Part-time Faculty by College. It was noted that 73 percent of KCTCS credit hours are taught by full-time faculty. It was further noted that a good benchmark related to credit hours taught by full-time is 70 percent.

- Human Resources Initiatives.

Faculty Regent Callan noted that the information regarding faculty load could have been presented in several different ways, and the presentation provided in the agenda materials is the best format. The format illustrates that full-time faculty are teaching the majority of credit hours available to be taught throughout KCTCS.

Chair Zawacki noted that a copy of the *Fulfilling the Promise Campaign* report was provided to each member. He provided the following update on the campaign:

- As of June 2, 2006, the total number of gifts and pledges that have been recorded is 17,046.
- The *Fulfilling the Promise Campaign* total is $57.6 million, with $20.2 million for featured campaign objectives and $37.4 million for non-featured objectives.
- Thirteen colleges and the System Office are actively involved in the campaign.
- Recent lead gifts include a:
  - Pledge of $1,488,000 from the City of Bowling Green to Bowling Green Technical College to be used to purchase equipment for the college’s Transpark Training Center.
  - Commitment of $500,000 from George F. Green to Hazard Community and Technical College to establish an endowed student scholarship for allied health students. This is the largest individual gift in the college’s history.
  - Pledge of $100,000 from Casey County Bank in Liberty to Somerset Community College (SCC) to benefit academic programs at the new Somerset Community College Casey Center in Liberty scheduled to open this fall.
Academic Affairs and Curriculum Committee Chair Savage presented the committee’s report to the Board of Regents.

**RECOMMENDATION:** That the KCTCS Board of Regents adopt the attached resolution (Attachment H) exercising its option for a quantitative waiver on behalf of Madisonville Community College for the 2006 calendar year under the waiver provision of KRS 164.020, Section 19, as implemented through Kentucky Administrative Regulation 13 KAR 2:060.1.

Mr. Savage reported that the quantitative waiver request meets two of four objectives found in *The 1997-2002 Kentucky Plan for Equal Opportunities*, which promotes compliance with *Title VI of the Federal Civil Rights Act of 1964*, including:

1. Kentucky Resident African-American Undergraduate Student Enrollment
   - The objective was 6.5 percent; data show 4.5 percent, indicating that the college has shown continuous improvement in this area.
2. Employment of African-Americans as Other Professionals
   - The objective was 4.0 percent; data show 11.5 percent.

**MOTION:** On behalf of the Academic Affairs and Curriculum Committee, Mr. Savage moved that the KCTCS Board of Regents adopt the attached resolution (see Attachment H), exercising its option for a quantitative waiver on behalf of Madisonville Community College for the 2006 calendar year under the waiver provision of KRS 164.020, Section 19, as implemented through Kentucky Administrative Regulation 13 KAR 2:060.1.

**VOTE:** The motion was approved unanimously.

**RECOMMENDATION:** That the KCTCS Board of Regents approve an Associate in Applied Science (AAS) in Electrical Technology with specializations in Industrial Electrician, Construction Electrician, and Motor Controls Electrician and a diploma in Motor Controls Technician for Madisonville Community College to be implemented in fall 2006, contingent upon Board approval of a quantitative waiver for the college.

Mr. Savage reported that four other KCTCS colleges have an AAS in Electrical Technology: Bluegrass, Elizabethtown, Owensboro, and West Kentucky Community and Technical Colleges. The proposed AAS program is based on the approved KCTCS curriculum and consists of 60-68 credit hours. Electrical construction contractors and manufacturing plants who employ electricians in the Madisonville area, as well as members of their respective advisory committees, have expressed the need for trained electrical workers.
MOTION: On behalf of the Academic Affairs and Curriculum Committee, Mr. Savage moved that the KCTCS Board of Regents approve an Associate in Applied Science (AAS) in Electrical Technology with specializations in Industrial Electrician, Construction Electrician, and Motor Controls Electrician and a diploma in Motor Controls Technician for Madisonville Community College to be implemented in fall 2006.

VOTE: The motion was approved unanimously.

It was noted that the reference to “apprentice” in the program’s curriculum, which is systemwide, might need to be clarified. Dr. Bird will follow up on the systemwide issue.

ACTION: KCTCS CANDIDATE FOR CREDENTIALS – CHRISTINE A. BUCKNER

RECOMMENDATION: That the KCTCS Board of Regents approve the awarding of an Associate in Applied Science in Information Technology to Ms. Christine A. Buckner, Gateway Community and Technical College, as presented in the supplemental booklet, KCTCS Candidates for Credentials January 19, 2006, through May 4, 2006, with the credential to be awarded to Ms. Buckner upon certification that the requirements have been satisfactorily completed.

MOTION: On behalf of the Academic Affairs and Curriculum Committee, Mr. Savage moved that the KCTCS Board of Regents approve the awarding of an Associate in Applied Science in Information Technology to Ms. Christine A. Buckner, Gateway Community and Technical College, as presented in the supplemental booklet, KCTCS Candidates for Credentials January 19, 2006, through May 4, 2006, with the credential to be awarded to Ms. Buckner upon certification that the requirements have been satisfactorily completed.

VOTE: The motion was approved unanimously.

UPDATE: BACCALAUREATE STUDENT TRANSFER

Chair Savage reported that four new transfer agreements have been completed giving KCTCS associate degree graduates the ability to apply their KCTCS credits toward a bachelor’s degree:

- Morehead State University - AA to Bachelor of Social Work. Morehead will accept the entire 61 hours of an AA degree plus an additional 13 hours of electives. Upon the completion of 54 hours, the student will earn the Bachelor of Social Work degree.
- Morehead State University - AAS in Human Services to Bachelor of Social Work. Morehead will accept the entire 64 hours of the AAS degree in Human Services plus an additional 10 hours. Upon completion of 54 hours at Morehead, the student will earn the Bachelor of Social Work degree.
Morehead State University - AAS in Nursing to Bachelor of Science in Nursing. After a KCTCS nursing graduate successfully completes the first course in Morehead’s nursing program, Morehead will accept all 74 hours of the AAS in Nursing and an additional 13 hours of specified general education courses for a total of 87 hours. Students will complete 43 more hours at Morehead to complete the Bachelor of Science in Nursing. All of the Morehead nursing courses are offered online, allowing KCTCS students throughout the state to complete their BS degree without relocating.

Western Kentucky University - AAS in Information Technology to BS in Computer Information Technology. Western will accept all required courses for the AAS in Information Technology (all options) plus an additional 23 hours of general education requirements. Upon transfer to WKU, the student will complete 36 to 42 hours to earn the Bachelor of Science in Computer Information Technology.

The Board noted the importance of having programs in the specified transfer agreement areas, especially at the colleges participating in each agreement.

UPDATE: ACCREDITATION VISITS

Mr. Savage provided an accreditation visit update. He noted that Gateway Community and Technical College hosted a Commission of the Council on Occupational Education (COE) visiting team from April 11-14, 2006, in regard to reaffirmation of accreditation. The college received 14 recommendations and four suggestions.

Mr. Savage further noted that Ashland Community and Technical College hosted a Commission on Colleges of the Southern Association of Colleges and Schools (SACS) visiting team from April 24-25, 2006, in regard to their Third Monitoring Report (consolidation). The college received no recommendations.

EXECUTIVE SESSION

Mr. Zawacki moved that the KCTCS Board of Regents go into Executive Session pursuant to KRS 61.810 (1) (c) – Proposed or Pending Litigation. Mr. Savage seconded the motion.

VOTE: The motion was approved unanimously. The Board went into Executive Session at 11:23 a.m. (CT).

OPEN SESSION

The Board of Regents reconvened in Open Session at 11:46 a.m. (CT).

Chair Bean reported that during the Executive Session, the Board of Regents discussed pending litigation and that there was no action to bring before the Board as a result of the closed session.
NEXT MEETING

Chair Bean announced that the next regular meeting of the KCTCS Board of Regents would be September 15, 2006, at Hazard Community and Technical College, School of Craft, Hindman, Kentucky.

ADJOURNMENT

Ms. Buckner moved that the meeting adjourn. Mr. Zawacki seconded the motion.

VOTE: The motion was approved unanimously, and the meeting adjourned at 11:48 a.m. (CT).
KCTCS Board of Regents
Meeting Guests – June 23, 2006

President's Cabinet

Dr. Michael B. McCall, President
Dr. Keith W. Bird
Mr. Timothy R. Burcham
Dr. Gwendolyn G. Joseph
Ms. Beth R. Hilliard
Dr. Jon S. Hesseldenz
Hon. Monica M. McFarlin
Mr. J. Kenneth Walker

System Office

Mr. Gary Cloyd
Ms. Lori Davis
Ms. Teresa Giltner
Ms. Billie Hardin
Dr. Joan Lucas
Dr. Gloria McCall
Mr. Matthew Meade
Mr. Lewis Prewitt
Mr. Doug Roberts
Dr. Christina Whitfield

Bowling Green Technical College

Mr. Mark Brooks
Ms. Diane Button
Ms. Sherri Forester
Dr. Nathan Hodges
Mr. Kevin Kenady
Ms. Donna Martin
Ms. Irene Meisel
Ms. Lori Slaughter
Ms. Becky Stevens
Ms. Frances Stickler
Ms. Patti Sumner
Ms. Stephanie Willett

Gateway Community and Technical College

Dr. Ed Hughes

Other Guests

Ms. Peggy Beasley, Bowling Green Technical College Board of Directors
Ms. Alice Benham, Bowling Green Technical College Board of Directors
Mr. Paul Cundiff, Bowling Green Technical College Board of Directors
Mr. Jim Peterson, Bowling Green Technical College Student Government Association President
Ms. Doris Thomas, Bowling Green Technical College Board of Directors Chair
Mr. Brian White, Daily News
Resolution Honoring
CHRISTINE A. BUCKNER

HEREAS, Christine A. Buckner has served as a Student Member of the Board of Regents of the Kentucky Community and Technical College System for the 2005-06 academic year; and

HEREAS, Ms. Buckner has demonstrated leadership abilities through her service to the Board and by articulating important issues and concerns affecting all KCTCS students as a member of the Finance, Technology, and Human Resources Committee and by encouraging student participation at events held to obtain feedback on issues important to students systemwide; and

HEREAS, Ms. Buckner has served the Kentucky Community and Technical College System with distinction and has honorably performed her duties as prescribed by the Kentucky Revised Statutes, KCTCS Board of Regents Bylaws, and KCTCS policies; and

HEREAS, Ms. Buckner has supported the Board of Regents by her attendance, her willingness to discuss issues openly, and her long-term vision for the Kentucky Community and Technical College System and the welfare of its constituents; and

HEREAS, Ms. Buckner has demonstrated her dedication, ability, leadership, and willingness to serve the Kentucky Community and Technical College System as well as the entire Commonwealth of Kentucky; and

HEREAS, the Kentucky Community and Technical College System Board of Regents wishes to express its regret as Ms. Buckner leaves the Board but looks forward to her continued friendship and support of KCTCS;

NOW, THEREFORE, BE IT RESOLVED that the Kentucky Community and Technical College System Board of Regents hereby commends Christine A. Buckner for her energy, talents, and dedication as a Student Member of the Kentucky Community and Technical College System Board of Regents; and the Board extends its best wishes for continued success to Ms. Buckner in her future endeavors.

ADOPTED this twenty-third day of June 2006.

ATTEST:

Richard A. Bean, Chair
KCTCS Board of Regents

Michael B. McCall, Ed.D.
KCTCS President

Beth R. Hilliard, Assistant Secretary
KCTCS Board of Regents
Resolution Honoring

JON S. HESSELDENZ, PH.D.

WHEREAS, the Kentucky Postsecondary Education Improvement Act of 1997 (The Act) created the Kentucky Community and Technical College System (KCTCS) as the ninth institution of postsecondary education and mandated that it “…be responsive to the needs of students and employers in all regions of the Commonwealth with accessible education and training to support the lifelong learning needs of Kentucky citizens…” and

WHEREAS, Dr. Jon S. Hesseldenz’s leadership as the System’s first Vice President for Information Technology has been instrumental in the success of KCTCS; and

WHEREAS, Dr. Hesseldenz’s guidance resulted in the implementation of a nationally recognized information technology system that integrates student administrative systems like financial aid; human resource systems, including benefits administration and financial management systems; and institutional advancement and asset/property management; and

WHEREAS, Dr. Hesseldenz’s diligence played an integral role in the achievement of the legislative mandate to establish a comprehensive community and technical college system by 2020 through expanding and enhancing telecommunications network capability at college campuses; and

WHEREAS, Dr. Hesseldenz’s initiative led to the development of the Kentucky Postsecondary Education Network (KPEN), giving all of Kentucky higher education greater capacity and access to the converging technologies of voice, data, and video needed in today’s instructional and distance learning arena, as well as access to Internet2; and

WHEREAS, Dr. Hesseldenz’s team building skills resulted in strategic partnerships and outsourcing arrangements with companies such as Cisco, Microsoft, and Cedar-Crestone, which enabled KCTCS to contain costs and expand services at a time of explosive enrollment and program growth; and

WHEREAS, Dr. Hesseldenz’s organization enhanced, improved, and promoted access to postsecondary education, as well as lifelong learning through the implementation of Voyager software and the Voice over Internet Protocol phone system, the establishment of multiple online databases in KCTCS and the Kentucky Virtual Library, and the implementation of an automatic interface between the Kentucky Virtual University and KCTCS student systems to allow seamless registration of students for distance learning classes; and

WHEREAS, Dr. Hesseldenz’s management facilitated the effective and efficient use of resources by implementing the Reporting Data Mart, by implementing an e-mail based student-faculty notification system for grade reporting, and by partnering with other postsecondary education institutions to provide data center operations and more efficient use of network resources; and

WHEREAS, KCTCS Board of Regents wishes to express its heartfelt appreciation to Dr. Hesseldenz for his leadership, loyalty, service, and sense of humor and looks forward to his continued friendship;

NOW, THEREFORE, BE IT RESOLVED that the KCTCS Board of Regents hereby commends Dr. Hesseldenz for his energy, talents, dedication, leadership, and time spent in the creation and implementation of the Kentucky Community and Technical College System and extends its best wishes for continued success and much happiness to Dr. Hesseldenz as he retires from the Kentucky Community and Technical College System.

ADOPTED this twenty-third day of June 2006.

ATTEST:

Richard A. Bean, Chair
KCTCS Board of Regents

Beth R. Hilliard, Assistant Secretary
KCTCS Board of Regents

Michael B. McCall, Ed.D.
KCTCS President
President’s Report

Board of Regents Meeting

June 22-23, 2006
Bowling Green Technical College
Bowling Green, Kentucky

The following information provides updates on the efforts to accomplish the KCTCS GOALS as outlined in the Strategic Plan 2006-10, July 2005 Edition.

PROMOTE EXCELLENCE IN TEACHING AND LEARNING

Core Indicators:
- Productivity/Effectiveness
- Remediation/Developmental Education
- Student Engagement (PAGE)

Content Literacy Faculty Development (PAGE)
KCTCS partnered with The Collaborative for Teaching and Learning, a non-profit national consulting firm, on a Lumina grant to seed fund Content Literacy pedagogy in four colleges: Jefferson Community and Technical College, Hazard Community and Technical College, Madisonville Community College, and Big Sandy Community and Technical College. The Lumina grant funded seven faculty members from each college to attend a four-day intensive seminar followed by five, one-day follow-up sessions. The initial cohort started in January 2006 and included Jefferson and Hazard faculty. The second cohort will begin in July 2007 with faculty from Madisonville and Big Sandy.

Content Literacy is the ability to use reading, writing, speaking, listening, and observing to learn and to communicate about learning, regardless of content area. "Content literacy pedagogy" is defined by students learning to apply skills in ways that make it possible for them to learn rigorous content at both a conceptual and applied level, even when they are not strong readers. The "content literate classroom" is one where teacher and student use print to engage with one another and with the discipline in dynamic, collaborative, and interactive ways, and where all succeed. Because the Content Literacy approach is not discipline-specific, both general education and technical program faculty were included in the project. Faculty participants in the initial cohort represented the following teaching areas: developmental writing, developmental reading, art history, nursing, business, history, psychology, math, and human services. The faculty response to the first phase of the Content Literacy project has been overwhelmingly positive. The faculty that have participated report that while the Content Literacy approach is time-intensive on the front end, the results in student learning and the change in classroom dynamics make the
effort rewarding. Students describe using techniques gained by Content Literacy-trained faculty in other courses with extraordinary success. For all of these reasons, college faculty benefit from access to these new strategies; and the ultimate gain is student success and retention.

**2006 New Horizons Conference**
The 5th Annual New Horizons Conference was held May 15-17, 2006, with a registration of 570 and with 83 concurrent sessions representing the best practices of the 16 colleges and System Office. The luncheon program featured a presentation, “Experiential Learning Environments: Essential . . . for Today’s Learners,” by Marly Bergerud, President, Strategic Alliance Solutions, and Mats Johansson, President, EON Reality, Inc. The New Horizons Awards Ceremony recognized 16 faculty and 17 staff from across KCTCS for outstanding service to their local college and KCTCS.

**Teaching Consultation Program (TCP)**
Seven new consultants for the TCP were trained during a one-day session as part of the New Horizons program. This training was coordinated by Kevin Gericke from West Kentucky Community and Technical College and included key consultants from across KCTCS. As a result of this training, three additional colleges will have trained active consultants.

**Spring President’s Leadership Seminar (PLS) Retreat**
The 2005-06 President’s Leadership Seminar class met in Versailles, March 23-24 for a presentation on leadership styles based on their completion of the Myers-Briggs Inventory. Responses from the Inventory and the styles of leadership represented by the class were discussed. Certificate plaques were also presented to the participants.

**Blackboard (Bb) e-Mentor Program and Trainings**
The eLearning Blackboard eMentor program has trained 55 college eMentors through an intense three-day training program. The eMentors, representing all colleges, agreed on a comprehensive training agenda; and, with the colleges’ eMentors help, over 120 systemwide and local college Blackboard trainings have been offered. Over 1,000 faculty and staff have been trained. Training sessions were held at each of the 16 colleges as well as at New Horizons and the Elizabethtown Distance Learning Institute. Training sessions will continue through the summer and fall. Additionally, the Kentucky Virtual University (KYVU) Call Center staff have been trained on the Blackboard program to answer phone calls and offer help desk support for the online student population. The 24/7 Embanet Support Help Desk also has been trained in and has access to Blackboard to support online students and faculty.

**KCTCS/Center for Rural Development (CRD) e-Learning Partnership**
KCTCS and the Center for Rural Development (CRD) are partnering to support the Blackboard (Bb) Course Management System (CMS) infrastructure for KCTCS distance learning. Blackboard launched summer 2006 and includes all CMS supported courses, online and web-enhanced. Over 2,200 Blackboard courses are scheduled for fall 2006.

The CRD and Blackboard (Bb) are working toward a Kentucky umbrella license pricing structure that supports the statewide initiative to move postsecondary education toward one CMS (Bb) and to involve the secondary schools by June 30, 2006. The statewide goal is to leverage resources, including hosting, training, and helpdesk, to support the growing demand for online courses and programs and to transition students from secondary to postsecondary, including dual credit and transfer.
**Internet2 (I2) Awareness Group**

KCTCS Distance Learning and Information Technology staff are participating in an Internet2 Awareness Group comprised of postsecondary and secondary education, ConnectKentucky, and Commonwealth Office of Technology representatives. Currently, the group is in the process of completing and planning four spring and fall pilot projects to showcase Internet2 capability and content. An Internet2 presentation at the New Horizons conference provided attendees the experience of high quality interactive interchanges between the presenter in Indianapolis and those in Lexington.

The remaining pilots include both urban and rural areas involving: 1) northern Kentucky secondary schools and Northern Kentucky University; 2) Jefferson County Public Schools, Jefferson Community and Technical College, and University of Louisville; and 3) 14 public schools in southeast Kentucky and Southeast Kentucky Community and Technical College. The group will present outcomes of these pilot projects at the April 24-26, 2006, Internet2 National Conference.

**Kentucky Virtual University (KYVU) Focus Results and Recommendations**

The Kentucky Virtual University, the Council on Postsecondary Education (CPE) Distance Learning Advisory Committee (DLAC), and the CPE Distance Learning Steering Team (DLST) are in the process of evaluating and updating the *KYVU Mission, Goals, and Services* based on feedback from facilitated focus groups and various scheduled workgroups throughout spring 2006. Recommendations are currently being finalized for late summer or early fall approval.

The results of the focus meeting and follow-up workgroups included a SWOT (strengths, weaknesses, opportunities, trends) analysis of the current KYVU roles and services and emerging opportunities for KYVU as a statewide educational technology utility. The Focus Group data is assisting the DLST in framing responses to recommendations stemming from the May 2005 SACS visit to KYVU. This KYVU evaluation of services is perceived as a pivotal event in the evolution of statewide support of educational technology. KCTCS Distance Learning Coordinators Peer Team members and other KCTCS staff have been included in the meetings.

The Distance Learning Advisory Committee (DLAC), in fulfillment of its statutory requirement to make recommendations to CPE regarding the Kentucky Virtual University, has been charged with formulating a clear and comprehensive *KYVU Mission Statement* to guide the continuing operations and development of the KYVU and with assuring the activities, priorities, and goals of KYVU are consistent with the new *KYVU mission* and the *CPE Public Agenda*.

**Kentucky Collaborative Online General Education Core (K-CORE) Writing and Math (P A G E)**

KCTCS K-CORE spring 2006 writing and math pilot faculty from KCTCS and Murray State University have concluded a two-semester pilot to evaluate education technology support or in-sourcing for faculty and students. The pilots involved four KCTCS faculty members from West Kentucky, Maysville, and Jefferson with over 140 enrolled students in the K-CORE Writing I course and involved three faculty members from Jefferson and West Kentucky in college algebra. Murray State faculty included two writing and two math faculty members.

The K-CORE writing pilot faculty used SmarThinking tutoring and eStructors to support student feedback and faculty grading using a common, agreed upon grading rubric. The K-CORE college algebra course delivered from Jefferson and West Kentucky used MyMathLab, MathXL, and eBook references that support student mastery of challenging math concepts.
These K-CORE general education courses are competency-based, student-centered, and designed to be delivered online for high enrollment courses. Courses are developed through course redesign principles, including alternative staffing/support models and efficient delivery of content. Pilot evaluations determined that students who used the Writing I SmarThinking services performed at higher levels than those who did not use the service to full advantage. The college algebra revealed that more interactive approaches, including video presentations of challenging concepts, are needed to support higher student success rates. The pilots will inform K-CORE Phase 2 when 23 additional general education courses will be redesigned.

SmarThinking Online Tutoring offered through KCTCS Barnes and Noble Bookstores

SmarThinking online tutoring will be available to KCTCS colleges through Barnes and Noble Bookstores. SmarThinking’s 24/7 online tutoring will support KCTCS online, web-enhanced, and on-campus courses and promote student retention and success. Faculty may choose to require SmarThinking through the textbook adoption form procedure or recommend to students as part of the syllabus. Advisors may also recommend SmarThinking based on student Compass scores and/or class performance indicators.

The student cost of $49.95 can be covered by financial aid; and the student will receive up to five hours of tutoring, eight essay submissions for writing assignments, or four months of availability in any one of SmarThinking subjects. SmarThinking offered orientation sessions online and onsite throughout spring semester for all KCTCS colleges. To learn more about SmarThinking, click [http://www.smarthinking.com/](http://www.smarthinking.com/).

Kentucky Council on Economic Education (KCEE) Investor’s Education Toolkit

The Kentucky Council on Economic Education (KCEE) and participating KCTCS faculty from Madisonville, Bowling Green, and Southeast have completed work on an Investor Education Toolkit, a module supporting investment awareness and knowledge. The module is designed to be incorporated into selected KCTCS courses on a voluntary pilot basis. Following completion of the toolkit in June, KCEE plans to offer the toolkit, along with additional supporting resources, to KCTCS pilot sites for implementation of the module in fall 2006. Eleven colleges have indicated interest in participating in the fall 2006 pilot. Potential courses include BA 120 Personal Finance, ECO 101 Contemporary Economic Issues, GE 101 Strategies for Academic Success, or other courses faculty may think appropriate. The Investor Protection Trust Module will be available online.

Lean for Service Support

System staff continue to support implementation of Lean for Service at Big Sandy Community and Technical College. Current initiatives include conducting process mapping to align resources and develop planning models within Student Services and Business Services (Financial Aid). This activity will highlight the processes and deadlines for each functional unit within the college and, by reviewing the overall process map, will show college personnel the impact their offices make on the functions and deadlines of other offices, increasing efficiency and developing a framework of communication and collaboration. Work has also begun at Bowling Green Technical College with the review of their enrollment plan, “Managing Enrollment for Student Success.” From the initial review, staff will meet with college leadership to help the college improve the planning process and develop a model of effectiveness.
KCTCS Interactive Digital Center
KCTCS has entered into a purchase agreement with EON Reality of Irvine, California, to provide new visualization development software and hardware to support online training, workforce training, and specific simulation developments for KCTCS colleges and partners. Initial projects are being developed in the System Office to support implementation at colleges, conduct research, and develop applications of these technologies in support of future college integration.

Service Learning Workshop (P A G E)
In support of civic engagement through service learning, approximately 30 attendees comprised of chief academic officers, associate deans, service learning coordinators, KCTCS staff, and the Executive Director of KY Campus Compact, Gayle Hilleke, participated in a Service Learning Workshop and Training Session held in Prestonsburg on March 30-31, 2006. The workshop provided information related to processes for curriculum integration and permitted each attendee to participate in service-learning activities at Jenny Wiley State Park or the local nursing home.

Accreditation Update
Gateway Community and Technical College hosted a Commission of the Council on Occupational Education (COE) visiting team on April 11-14, 2006, in regard to reaffirmation of accreditation.

Ashland Community and Technical College hosted a Commission on Colleges of the Southern Association of Colleges and Schools (SACS) visiting team on April 24-25, 2006, in regard to their Third Monitoring Report (consolidation).

INCREASE STUDENT ACCESS AND SUCCESS

Core Indicators:
• Affordability
• Completers/Attainers (P A G E)
• Enrollment
• Retention
• Transfer

KCTCS 2006 May Graduates (P A G E)
KCTCS honored 6,441 candidates for graduation in 16 college ceremonies in May 2006 and awarded 11,319 credentials (6,104 certificates, 1,604 diplomas, and 3,611 associate degrees). According to CPE, this contributed to the largest graduating class in Kentucky’s public postsecondary education history with nearly 24,000 students statewide earning a degree, certificate, or diploma. This represents a 19.9 percent increase in total graduates in Kentucky over 2005.

5th Annual Student Achievement Dinner (P A G E)
KCTCS honored 32 student members of the 2006 All-Academic Team during the fifth annual student achievement dinner, Tuesday, April 11 in Lexington. Two students from each of the 16 KCTCS colleges were chosen for the All-Academic Team based on a rigorous selection process that focused on academic performance and a written essay. Each member of the All-Academic Team received a $500 gift from
KCTCS and scholarship opportunities to continue their education from 16 Kentucky public and private universities. Together, the scholarships are valued at more than $500,000. The 2006 KCTCS All-Academic Team Scholars are part of a national program sponsored by national honor society Phi Theta Kappa, USA Today, and the American Association of Community Colleges.

In addition, Lesley Mayberry of Maysville Community and Technical College was honored as the 2006 New Century Scholar, the highest-scoring community college student in each state in the All-USA Academic Team competition. She received a $2,000 stipend from the Coca-Cola Foundation and the Coca-Cola Scholars Foundation and the $2,500 KCTCS Martha Johnson Scholarship. As the New Century Scholar, she represented Kentucky at the American Association of Community Colleges annual meeting, April 22-25, in Long Beach, California.

Ms. Mayberry is a candidate for graduation in May from Maysville and plans to transfer to the University of Kentucky where she will major in English. Her goal is to obtain a doctorate degree and teach at the collegiate level.

Enrollment Management
The official spring 2006 enrollment as reported to the Council on Postsecondary Education was 70,329. The spring 2005 official headcount was 70,029.

Nursing and Allied Health Education Taskforce (NAHET) Summit II
The first KCTCS Nursing and Allied Health Education Summit was held October 20, 2005, with great success. The KCTCS Nursing and Allied Health Education Taskforce held NAHET Summit II on April 12, 2006, at the Holiday Inn North in Lexington with approximately 100 attendees from KCTCS colleges, area technology centers, high schools, health care facilities, and the Kentucky Board of Nursing. The primary focus of the Summit was secondary partnerships. Most colleges sent active teams that initially produced a document to guide their local work, and more provided an update to reflect their ongoing efforts to better align allied health and nursing programs with the documented needs in each area.

Computer Literacy Update
On December 9, 2005, the KCTCS Senate Council approved the proposed Computer Literacy Recommendations. In March 2006, the PLT accepted the recommendations with voluntary rollout for fall 2006 and full implementation fall 2007. The placement test (developed by CERTIPORT) will be a non-mandatory exam that will be purchased by the student through Barnes and Noble.

Steve Meredith of CERTIPORT will be coordinating with the Barnes and Noble business representatives to establish the metrics of volume and sales distribution. CERTIPORT will provide a timeline for development of the tests and delivery schedule at that time. Preliminary projections are to have test product to review no later than July 2006 with distribution through sales at the KCTCS bookstore this fall.

eLearning Courses and Programs Status Report 2005 (PAQE)
Preliminary e-learning growth for summer 2006 shows KCTCS colleges offering more than 1,000 online, hybrid, and web-enhanced sections with over 14,000 students as compared to summer 2005 when KCTCS colleges enrolled over 8,900 students in just over 333 sections. A student enrollment increase of 5,000 from summer 2005 to summer 2006 represents a 57 percent increase from one summer to the next. Currently, over 1,760 faculty are using the Blackboard course management software to support teaching and learning, up from 1,360 faculty in fall 2005, an increase of 29 percent from fall 2005.
The online courses support over 70 online associate, associate to bachelor, and certificate programs in business, communications, information technology, criminal justice, office systems, nursing, early childhood, human services, computer aided design, quality management systems, and historic information management.

National Governors Association (NGA) Grants (P A G E)
The Kentucky Virtual High School is partnering with KCTCS to develop and deliver online remedial/developmental math and English modules for at-risk students. The online remedial modules are part of the at-risk students’ preparation for graduation to reduce the need for remediation at the college level. The project is connected to Kentucky’s grants from the National Governors Association (NGA), totaling $750,000 and is designed to improve high school graduation and college readiness rates. The three grants include $500,000 for expanding advanced placement course participation, $100,000 to increase virtual learning, and $150,000 to develop a statewide longitudinal K-16 data system.

Pike and Fayette Counties have been identified as the two areas that will pilot the “Expand Advanced Placement Program.” KCTCS colleges in these areas are developing plans for an Early College. Expanding participation in the Advanced Placement Program would aid the high school student in obtaining an associate degree within the five-year goal of Early College. The K-16 data system will give Kentucky the ability to track student progress across the education spectrum. Beginning fall 2006, the Kentucky Department of Education will have assigned every student a unique identifier.

Transfer Agreements (P A G E)
KCTCS signed four new transfer agreements last month. Those agreements are: AAS in Nursing to Morehead State University’s BS in Nursing, AAS in Human Services to Morehead State University’s Bachelor of Social Work, AA to Morehead State University’s Bachelor of Social Work, and AAS in Information Technology (all six options) to Western Kentucky University’s BS in Computer Information Technology (CIT). Students will earn their BSW after completing 54 hours at Morehead and the BS in Nursing after completing 43 hours. Students will earn their bachelor’s degree by completing 36 to 42 hours at WKU. CIT students can complete all courses required for the AAS and the BS online. Nursing students can complete the university portion of their requirements online.

Student Administration (SA) – Peoplesoft Applications
The SA Unit continues to setup academic advisement requirements for all KCTCS credentials. Reports in five major program areas have been completed and rolled out for college use.

The SA Unit has been working with and troubleshooting customizations in PeopleSoft to automate the SACS 25 percent residency verification for all KCTCS credentials.

The SA Unit continues to evaluate and test functionality of the new PeopleSoft version 8.9, which rolls-out to college users on July 5, and to provide direction/instruction to the KCTCS/IT training department on new PeopleSoft functionality or updates to existing functionality.

The SA Unit has developed a transcript format to document equivalence of modular courses with the full-credit course.

The SA Unit continues to setup prerequisites, course updates, and curriculum updates that flow through the faculty approval processes. Also, the unit sets up college-designated course co-requisites and minimum credit defaults for variable credit courses.
The SA Unit continues to work with the Bluegrass Community and Technical College and Jefferson Community and Technical College on their upcoming consolidations in relation to updates to PeopleSoft tables and reporting relationships with name structure changes. The unit is working to troubleshoot and verify processes developed by IT for automating the rollover of campus codes in PeopleSoft tables resulting from Jefferson and Bluegrass consolidation decisions and is preparing for changes to PeopleSoft tables resulting from changes in the MOA between KCTCS and the Department of Corrections.

The SA Unit continues to assist the Ready-to-Work coordinator with PeopleSoft coding and reporting issues as well as assist other Chancellor’s Office staff with PeopleSoft demonstrations in college user sessions.

The SA Unit continues to work with daily PeopleSoft operational issues and assist the KCTCS help desk and college users and continues to work with college deans and other student administrative personnel on PeopleSoft setup decisions and implementation schedules.

The SA Unit continues to work with our online application vendor and provide updates in structure and content. It continues to process online applications on a daily basis.

**Ready-to-Work (RTW)** (P A G E)
The Cabinet for Health and Family Services (CHFS) has committed an additional $8,883,708 in federal TANF funds to continue the KCTCS Ready-to-Work and Work-and-Learn Initiatives through state fiscal year (SFY) 2008. This represents level funding for SFY 2007 and 2008. CHFS has acknowledged that the new TANF language inserted into the federal appropriations bill will place greater pressure on Kentucky to increase its TANF work participation rate. This will make it even more important for KCTCS to develop work study and other work experience placements and encourage 20 hour per week participation by RTW students.

**Adult Education**
The Chancellor’s Office and Owensboro Community and Technical College representatives of the adult education program were invited by the U.S. Department of Education Office of Vocational and Adult Education (OVAE) to participate in a March 29-30 advisory panel. This panel was convened to inform a national research project titled “Moving Beyond the GED: Low-Skilled Adult Transition to Career Pathways at Community Colleges Leading to Family-Supporting Careers.”

**Somerset Community College’s 40th Annual Commencement – May 5, 2006**
President Michael B. McCall joined Dr. Jo Marshall, Somerset Community College President, to deliver the Commencement Address to the 2006 graduating class.

**Bowling Green Technical College’s Franklin Technology Center Groundbreaking**
President McCall joined Governor Ernie Fletcher, Speaker of the House Jody Richards, Senator Richie Sanders, Representative Rob Wilkey, Dr. Nathan Hodges, President of Bowling Green Technical College, and other community leaders for a groundbreaking ceremony for the college’s Franklin Technology Center on June 12, 2006. The facility, located in an industrial park along I-65 in Simpson County, will house a comprehensive mix of general education, technical training, and economic development program activities. Planning for the second phase of the project is under way and has been funded at $2.7 million by the Kentucky General Assembly.
Bluegrass Community and Technical College Winchester/Clark County Campus Groundbreaking

President McCall will join Governor Ernie Fletcher, Senator R. J. Palmer, Representative Don Pasley, County Judge Executive John Myers, Mayor Dodd Dixon, Dr. Jim Kerley, President of Bluegrass Community and Technical College, and other community leaders for a groundbreaking ceremony for the college’s new Winchester/Clark County Campus on June 27, 2006. The facility, located in an industrial park along I-64 in Winchester, will house classrooms, laboratories, a learning resource center, and computer labs. This new facility will provide a long sought after permanent home for the campus in a high-growth location.

**EXPAND DIVERSITY AND GLOBAL AWARENESS**

*Core Indicators:*
- Enrollment Diversity
- Global Awareness (P A G E)

**2006 Kentucky World Trade Success Award (P A G E)**

KCTCS received a 2006 Kentucky World Trade Success Award during the Kentucky World Trade Center’s (KWTC) 14th Annual Awards Luncheon June 7, 2006 at the Lexington Convention Center.

KCTCS was one of four Kentucky organizations recognized for “outstanding achievements in international trade” during the luncheon, which served as the focal point of the KWTC’s annual World Trade Day Conference. The event attracts the Commonwealth’s largest annual gathering of international trade professionals. Other award recipients included Big Ass Fans of Lexington, Briggs & Stratton of Murray, and Papa John’s International of Louisville.

KCTCS was recognized for three key efforts that illustrate the organization’s commitment to globalization, including:

- An effort by West Kentucky Community and Technical College in Paducah to establish a relationship with the Universidad Autonoma de Guadalajara, Mexico, that allows nursing students to earn three credit hours in Guadalajara. During their summer study abroad, these nursing students learn Spanish and increase their understanding of the Mexican culture in the area of health care.
- Jefferson Community and Technical College’s collaboration with the Wayne Supply Company, which is a distributor of Caterpillar Heavy Equipment to Tamale, Ghana. Jefferson Community and Technical College will provide training in repairs for heavy equipment, heating and air conditioning, plumbing, and automobiles in coordination with Tamale’s Polytechnic Institute.
- A training agreement between KCTCS and the Siemens Technical Academy in Berlin that emphasizes the “Siemens Mechatronics System Certification Program.” KCTCS is also working with Siemens and other partners to develop an international three-level certification program in Mechatronics.

**KCTCS Fellows Program**

Colleges continue to use the Fellows Program to enhance diversity in KCTCS employment. The Fellows Program was initiated as a means to recruit and retain quality faculty and staff and to provide an avenue to identify and employ individuals who may assist KCTCS in implementing the **KCTCS Strategic Plan 2006-10** global awareness and diversity goal. Currently, there are 15 faculty and staff positions designated as Fellows. Of the 16 colleges, 12 are participating in this initiative. The program was expanded to allow colleges the ability to identify more than one Fellow position.
Directors of Cultural Diversity
Colleges are continuing to recruit and employ full-time Directors of Cultural Diversity as a part of their focus to expand diversity and global awareness in all aspects of campus activities. Currently, 11 of the colleges have Directors of Cultural Diversity in place and are initiating programs for their campuses. The Directors of Cultural Diversity will be serving on the Diversity Peer Team that was initiated last year to help shape KCTCS diversity initiatives.

System Office Employee Enrichment Series
KCTCS Human Resources Office sponsored four Enrichment Series events from March through June, which focused on various minorities and cultures. The events included the following topics:
• Celebration of National Women’s History Month, in which the significant contributions of women in U.S. history in the areas of sports, education, suffrage, literature, leadership, and the military were highlighted;
• Appalachian Kentucky history and culture;
• National Asian Pacific American Heritage Month, spotlighting the geography, cultural traditions, literature, music, and foods; and
• Native American culture, highlighting ancient Native American sacred traditions.

ENHANCE THE ECONOMIC DEVELOPMENT OF COMMUNITIES AND THE COMMONWEALTH
Core Indicators
• Business/Industry Served (P A G E)
• Licensure/Certification
• Workforce Development

North American Racing Academy
President McCall joined Hall of Fame Jockey Chris McCarron on April 28, 2006, to announce the creation of the North American Racing Academy (NARA), the first horse-racing academy in the United States, with a series of news conferences at the Kentucky Horse Park, Churchill Downs; and Turfway Park race tracks. KCTCS will partner with the Kentucky Horse Park to provide the training for jockeys with the long-term goal of establishing career pathways for individuals interested in working in the horse racing industry. Mr. McCarron will serve as the first director of the program. The 2006-08 Biennial Budget enacted by the 2006 General Assembly appropriated $300,000 for the operation of NARA. The program is tentatively scheduled to begin in fall 2006.

KCTCS Center for Excellence in Automotive Manufacturing (P A G E)
The National Science Foundation (NSF) Advanced Technological Education (ATE) grant for a National Center of Excellence in Automotive Manufacturing, named AMTEC, in the amount of $804,000 begins on July 1. The two-year project will provide funding for eight professional development academies for AMTEC members and other interested colleges and companies in successful programs and methods to serve the training needs of the automotive industry. Three of the academies are scheduled for July and September. One on modularizing technical and supporting academic curriculum will be provided by Lansing Community College in Michigan and supported by Jefferson Community and Technical College
with IMAC implementation. The other two are at Macomb Community College in Michigan and at the Alamo District Community College in San Antonio. The 12 AMTEC Core College Partners and the 18 Core Company Partners are scheduling staff to attend.

The U.S. Department of Labor $2.48 million high growth jobs training grant for the Scott County Advanced Technology Center is available to provide the operational costs for three years. The Scott County Center will focus on innovative education and training for the Kentucky automotive industry. The new building was approved by the 2006 General Assembly for $1.5 million for planning and design work. Until the new building construction is funded and completed, KCTCS intends to provide technical training and general education classes in the Scott County community using other facilities. Bluegrass Community and Technical College has developed an agreement with the Scott County Adult Ed program to begin the general education classes in August, using the Adult Ed class space in the county’s new middle school. As soon as the space for the technical classes is finalized, the training equipment and materials donated by Toyota Motor Manufacturing Kentucky will be moved and installed. The education and training provided will support Toyota’s needs as well as surrounding area automotive manufacturers, other manufacturers; and the public, including high school students to be recruited into manufacturing careers.

Toyota Motor Manufacturing, Bowling Green Metalforming (MAGNA), and the Bowling Green Technical College’s Transpark facility have agreed that the design of the Magna Tool and Die program is an excellent model for the new school. Toyota has committed that this program will be one of their tool and die recruiting sources upon successful implementation of the Magna program design. KCTCS intends to replicate this program for the Scott County Center. In addition, college staff from Henderson, Jefferson, Gateway, and Bluegrass visited the Magna Technical Training Center in Toronto and Macomb Community College in Warren, Michigan, in early June to gain first hand knowledge of highly successful facilities and program designs for meeting the automotive industry requirements.

Toyota’s North American Engineering Support group is actively recruiting multi-skilled technicians from KCTCS colleges. They hosted 14 KCTCS faculty and staff at the Georgetown Toyota plant Body Weld training program in late May. The college representatives received a close-up view of the robotics technology being installed in Toyota plants and discussed how to better prepare KCTCS graduates for employment at Toyota for these highly skilled technician-level jobs. In addition, the colleges have been given direct contact with the contract employment agencies being used by Toyota for entry-level employment.

Finally, the KCTCS Center for Excellence in Automotive Manufacturing with the AMTEC membership is developing a beneficial impact for the automotive industry internationally. The German Vocational Education Agency, BIBB, and AMTEC are developing a two continent partnership for defining the required automotive manufacturing technician skills and knowledge competencies with the German automotive companies Daimler-Chrysler, BMW, and Audi. The South Carolina BMW plant and the Alabama Mercedes plant will be participating through AMTEC.

American Technological Education Association (ATEA) National Conference – March 15-17, 2006
President McCall attended as the Key Note speaker at the opening session of the conference hosted by Jefferson Community and Technical College in Louisville. The ATEA is a non-profit educational association with members representing colleges, institutes, universities, technical high schools, and area vocational schools for the purpose of promoting technical education through professional growth and development.
Ford Foundation Bridges to Opportunity Initiative
On April 11, 2006, the Ford Foundation Bridges to Opportunity Initiative sponsored a Career Pathways workshop by internationally known nurse educator Donna Ignatavicius for teams of KCTCS nursing faculty and their secondary partners. The workshop, entitled “A New Paradigm for Clinical Teaching and Assessment: Enhancing Learning through Critical Thinking,” encouraged nurse educators to become “learning facilitators” instead of “teachers.” Approximately 100 faculty attended, representing 15 colleges.

On April 17, 2006, the Chancellor’s Office released a Ford Foundation funded request for proposals (RFP) as a next step in fostering the growth of its Career Pathways Initiative. This RFP provides funds for faculty support in their continued integration of the developmental, academic, and career sectors of their college’s Career Pathway Initiative. Faculty are invited to respond in teams of at least three individuals, one from each of these areas, and are encouraged to design innovative courses or course elements that meet the career pathways ideal of contextualized, flexible, career-centered academic and developmental learning opportunities.

To assist faculty in responding to the proposal, the Chancellor’s Office, again with support from the Ford Foundation’s Bridges to Opportunity Initiative and Jobs for the Future’s Breaking Through Initiative, sponsored a workshop on May 17, 2006. This workshop was designed to give KCTCS faculty access to national experts in developmental education and to provide a forum for discussion and brainstorming on responding to the RFP. The 70 participants included representatives from each KCTCS college and the KCTCS System Office as well as guests from the Ford Foundation, Jobs for the Future, and the Community College of Denver.

Mechatronics Initiative
Bowling Green, Owensboro, West Kentucky, and Jefferson instructors received training and certification from Siemens Technical Academy in Berlin, Germany, to become or initiate becoming certified mechatronics instructors. The mechatronics certification will provide KCTCS students with a world recognized credential and will be a valuable economic and workforce development tool for the future as the program evolves.

Kentucky Manufacturing Skills Standards (KMSS) Online Piloted at High Schools
KCTCS KMSS Online Level I modules are currently being piloted (Summer 2006) through KCTCS Distance Learning and West Kentucky Community and Technical College to industry in the Paducah area. The purpose of the pilot is to receive feedback and input from learners and administrators on process improvement as well as design and effectiveness of the 28 Level I content modules. Each KMSS module has three areas:
1. Getting Started (same in each module)
2. Learning Strategies (same in each module)
3. Building Blocks (28 content modules, Level I)

Other pilots being planned will include colleges and adult education centers working together to support business and industry needs.
OTHER HIGHLIGHTS

Administrative Appointments at the System Office
President McCall recently made two new System Office administrative appointments. Dr. Gwendolyn G. Joseph has been appointed as Vice President and is serving on the President’s Leadership Team and Cabinet. She comes to KCTCS from San Jacinto College in Houston, Texas, where she served as the Dean for Business, Technology, and Continuing Education. She has a strong background in workforce development, student services, and professional development programs. She has a Ph.D. from the University of Texas, M.S. from the University of Houston, and a B.S. from Lamar University, Beaumont, Texas. Her primary functional responsibilities include Strategic and Organizational Development (strategic planning, training and development, and diversity initiatives) and Workforce Initiatives (Career Pathways, Corrections programs, and Perkins programs). She joined KCTCS on May 15, 2006.

Dr. Gloria McCall has been appointed as Vice Chancellor. She comes to KCTCS from Cuyahoga Community College in Cleveland, Ohio, where she served as the Dean of Student Affairs. She has a strong background in teaching and learning, enrollment management, strategic planning, human relations, and budget development. She has an Ed.D. from North Carolina State University, a M.Ed. from Western Kentucky University, and a B.A. from South Carolina State University, South Carolina. Her primary responsibilities will be in the areas of Student Services (transfer, adult education, Ready-to-Work programs, and financial aid), Enrollment Management, and Global/International programs. She joined KCTCS on June 1, 2006.

President’s Cabinet Realignment
In taking KCTCS to the next level, President McCall has realigned the organizational structure of the Cabinet to enhance the implementation of the KCTCS 2006-10 Strategic Plan (see Attachment A for details).

Transfer of Kentucky Board of Emergency Medical Services (KBEMS) to KCTCS
KBEMS will officially join KCTCS on July 12, 2006, as a result of action taken by the 2006 Kentucky General Assembly. KBEMS employs 17 full-time employees and oversees the pre-hospital emergency care, including the licensing and certification of Paramedics, Emergency Medical Technicians (EMTs), First Responders, and ambulance providers. KBEMS operations will complement the Homeland Security initiatives of KCTCS. The employees participated in a new employee orientation on June 13, which included information regarding employee benefits and human resources policies as well as the completion of payroll and human resources documents required for new employees.

Hopkinsville Community College’s Presidential Search
President McCall announced the appointment of Dr. James E. Selbe as President of Hopkinsville Community College on May 22, 2006. Dr. Selbe was one of three finalists interviewed following a national search. He replaces former Hopkinsville President Bonnie Rogers and has been serving as the acting president since October 2005. Prior to his tenure at Hopkinsville, Dr. Selbe served as the first provost of West Kentucky Community and Technical College in Paducah. He has also served as vice-president for academic and student services at Jackson State Community College in Jackson, Tennessee, and assistant dean for extended programs at the University of Memphis. Dr. Selbe received his Bachelor of Arts degree in Mass Communication and a Master of Science in Counseling and Personnel Services from Freed-Hardeman University in Henderson, Tennessee, and his doctorate in education from the University of Memphis.
Owensboro Community and Technical College Presidential Search
The search process has been initiated for the president/CEO of Owensboro Community and Technical College. The local search advisory group is being formed to participate in the search process. The review of candidates will begin in July, and it is anticipated that the position will be filled by September 30, 2006.

Regent Election Procedures and Training Update
Faculty, staff, and student election procedures have been updated, distributed to college presidents and college election officers and posted on the KCTCS website. Training of college election officers for faculty and staff elections was conducted in June 2006.

Timelines for faculty and staff elections include the following:
- August 4 - certification lists due
- August 7-11 – candidate filing period
- August 16 – election announcement/web posting of candidates
- August 17-22 – campaign period
- August 23 – election (voting day)
- August 25 – ballots due to system election officer
- August 29 – regent–elect names due to KCTCS President

The election for the KCTCS Student Body Co-Presidents/KCTCS Student Regents will be held at a meeting of the college student body presidents in August 2006.

American Association of Community Colleges Convention
As Chair of the AACC, President McCall led 2,000 participants in the 86th annual convention in Long Beach, California, April 22-25, 2006. The convention focused on the role of community and technical colleges in ensuring the education and training of a skilled workforce to keep America’s economy growing.

President McCall also participated in the AACC Executive Committee Meeting on June 20, 2006, in Washington, D.C.

Association of Governing Boards of Universities and Colleges National Conference – April 1-4, 2006
President McCall attended the conference on trusteeship in Orlando, Florida, with Board Chair Richard Bean, Regent Johnna Fasold, and 750 other college and university trustees, presidents, and administrators from across the U.S. The key topics presented and discussed at the conference included the question of “What makes boards great,” a review of the political landscape and its influence on issues of effective governance, issues of cost containment/increasing tuitions, and other challenges facing governing boards.

Federalist Group Update
President McCall visited Washington, D.C. in May 2006 to meet with members of the Kentucky Congressional Delegation and their aides. During these meetings, President McCall emphasized the System’s 10 project requests for fiscal year 2007 and discussed KCTCS’ newest initiatives, the Center of Excellence for Advanced Manufacturing, the Kentucky Coal Academy, and the North American Racing Academy.

In June 2006, KCTCS Vice-President Tim Burcham, KCTCS Director of Governmental Affairs Lori Davis, and KCTCS Washington Representative Chris Lamond traveled to Congressional offices throughout the state to meet district staff and to advance the FY 2007 KCTCS Congressional Agenda.
College presidents, Dr. Jo Marshall, Somerset Community College, and Dr. Jim Selbe, Hopkinsville Community College, joined the system delegation during meetings in Somerset and Hopkinsville.

**Information Technology Update**

The Oracle/PeopleSoft 8.9 upgrade will be completed July 5, 2006, on schedule and under budget. It will provide greater functionality for the student, human resources, and contributor relations systems. The enhancements include better navigation and more self-service applications.

The first phase of the comprehensive Decision Support System for system and college use in reporting and analysis for data-based decision making has been completed. The new reporting database contains student, human resources, financial, contributor relations, and facilities data.

Interactive video use is increasing for instructional and administrative purposes as new units are being added in the colleges and System Office. The use of these units is increasing the number of program offerings system-wide and significantly decreasing the amount of employee travel for in-person meetings.

In a cooperative venture with the Center for Rural Development, KCTCS has procured the Blackboard course management system. This Internet-based system will enhance instructional activities and increase student-faculty interaction. Classes will be moved to the Blackboard system this summer and will be in full operation in fall 2006.

KCTCS has entered into a joint agreement with Cisco Systems and Cincinnati Bell Technology Solutions to install and manage Cisco’s Clean Access security systems at all KCTCS locations. This implementation will ensure network security and allow safety to employ wireless technology for present and future e-learning operations. Implementation will begin in July 2006.

**Homeland Security**

The KCTCS Homeland Security Curriculum Advisory Committee met to begin the process of defining a curriculum and to explore putting the entire curriculum online. Members of KCTCS faculty met representatives of the Kentucky Office of Homeland Security (KYOHS), Kentucky Emergency Management, Kentucky Board of Emergency Medical Services, Department of Criminal Justice Training, and the Center for Rural Development. Jefferson and Bluegrass plan to pilot a certificate program this fall. The committee hopes to complete the planning of the curriculum during the summer and to seek approval of the curriculum fall 2006. Opportunities for 2+2 programs have been discussed with Midway College and Austin Peay State University.

As a follow up to a meeting in the offices of the American Association of Community Colleges (AACC) in Washington, D.C., KCTCS was recently invited to a meeting with ALIS, Inc., a consulting firm founded by recently retired U.S. military generals, which is deeply involved in homeland security efforts nationally. Following a presentation about KCTCS efforts and successes, it was decided a meeting in Versailles between ALIS, Inc., AACC, KCTCS, KYOHS, EKU, and the Center for Rural Development to explore training and funding opportunities was needed. Efforts continue to form a new consortium to address homeland security issues on a national level with charter members being AACC and community college systems in Kentucky, West Virginia, Virginia, and North Carolina.

KCTCS and the Center for Rural Development in Somerset are collaborating on several homeland security initiatives. The Center has developed an online homeland security training certificate for first responders with the cooperation of the Naval Post Graduate School. KCTCS is assisting in the continued
development and delivery of the training nationally through Prepare America. The Center will also host the online associate degree in Homeland Security/Emergency Management.

KCTCS and the Center for Rural Development are collaborating with Louisiana State University’s (LSU) National Center for Biomedical Research and Training to deliver cutting edge first responder training. The plan is to deliver Train-the-Trainer classes at eight colleges and the Center during the week of June 19. Henderson, West Kentucky, Elizabethtown, Jefferson, Bluegrass, Maysville, Ashland, and Hazard are hosting the initial sessions. Three hundred (300) trainers would then be able to deliver the training for LSU to first responders in Kentucky and surrounding states. This will be the first time LSU has ever delivered training in this way. If successful, LSU wants to do a new course every quarter.

KCTCS and the Kentucky Office of Homeland Security continue to collaborate on several fronts. KCTCS staff and members of the Kentucky Fire Commission serve on the Governor’s Homeland Security Exercise Team and the Training Consortium. KCTCS and the Kentucky Fire Commission will administer the KYOHS Training Consortium, Citizens Corps Program, and the Homeland Security Exercise Program for the state, planning and directing 10–15 training exercises throughout Kentucky over the next year.

KCTCS and the Fire Commission are also assisting KYOHS to deliver training for the National Incident Management System (NIMS) through regional workshops. The Fire Commission is now Kentucky’s Point of Contact for all Department of Homeland Security Training delivered in the state.

National Hometown Security Consortium funding for Years Two and Three has been approved by the U. S. Department of Homeland Security and the National Hometown Security Consortium for a grant with the University of Louisville (U of L), Murray State, and KCTCS to test a communications system for use during and after disasters.

**ACT Press Event**

KCTCS participated in a national press release event for ACT in Washington, D.C., on May 8, 2006. ACT released results of a new study that provides empirical evidence that high school students need to be educated to a comparable level of readiness in reading and mathematics whether they are planning to enter college or workforce training programs after graduation. Other participants included Minnesota Governor Tim Pawlenty, Chairman of the NGA Education, Early Childhood, and Workforce Committee; Arthur J. Rothkopf, Senior Vice President, U.S. Chamber of Commerce; and Cynthia Schmeiser, Senior Vice President, Research and Development, ACT.

**Arizona Governor’s P-20 Council**

KCTCS was represented at the Arizona’s P-20 Council Retreat sponsored by the Arizona Governor’s Office on June 7, 2006. KCTCS representatives participated in a panel discussion to describe the initiatives KCTCS has undertaken to implement education reform in Kentucky, helped the Arizona Council think practically about obstacles that they will encounter in their process.

**Business-Higher Education Forum Summer Meeting – June 7-8, 2006**

President McCall attended the summer meeting in Washington, D.C. The Forum recently launched a major new initiative of Securing America’s Leadership in Science, Technology, Engineering and Mathematics (STEM) to advance policies and programs that will double the number of STEM college graduates by 2015 by strengthening the education pipeline that leads to careers in those disciplines. The Forum is an organization of leaders from American businesses, colleges and universities, and foundations with a mission to engage and inform members, policy makers, and general public on strategic national challenges of high priority to both business and higher education and to shape sound policy to address
these challenges. At the June meeting, presentations and discussions on these topics included U.S. Senator Jeff Bingaman (New Mexico); US Congressman Sherwood Boehlert (New York); Director John Marburger, White House Office of Science and Technology; and Secretary Margaret Spellings, U.S. Department of Education.

**National Conference of State Legislatures**
KCTCS was represented at the National Conference of State Legislatures (NCSL) "Opportunities for Working Families: A Leadership Forum for State Lawmakers," June 12, 2006, in Denver, Colorado. KCTCS was asked to address its Career Pathways Initiative. The meeting was sponsored by the NCSL, with funding from the Annie E. Casey Foundation. Nine states participated this year, including Arizona, Colorado, Iowa, Kentucky, Mississippi, Montana, Washington, Wisconsin, and Utah.

**Participation in Woodford County Schools Program**
KCTCS participated in the sponsorship of the Woodford County Community Education Reality Store. The Reality Store is a program for all Woodford County eighth grade students, which is designed to expose them to the real life value of education. In an effort to emphasize the linkage between academic success and career/financial success, while applying scenarios of adult life, students were given a hypothetical job based upon their individual grade point average. Using their hypothetical salaries, the students were responsible for making decisions on how to stretch their income for purchasing services/goods, such as housing, utilities, and groceries. Volunteers from the KCTCS System Office participated in serving as workers in the retail, consumer goods, and services industries to facilitate the students in making their purchases.

**Council on Postsecondary Education (CPE) Update**
CPE met May 22, 2006, with the following agenda items of interest to KCTCS:

- **Data Policy** – CPE approved the policy and parameters for higher education institutions in response to the Family Educational Rights and Privacy Act (FERPA), which prohibits institutions from disclosing personally identifiable information without the express consent of a student or parent of a minor student with the exception that such information may be released to “state and local educational authorities” for the purpose of auditing or evaluating postsecondary education programs. CPE has been affirmed as an educational authority by the Office of Family Compliance (U.S. Department of Education) and has revised its data policy to ensure that it is clear that personally identifiable information provided to the Council will remain under the control of the Council at all times.

- **2006 Kentucky General Assembly Legislative Summary and 2006-08 Budget Update** – CPE received an update on the actions of the 2006 General Assembly impacting CPE and Kentucky’s postsecondary education institutions. Institutional funding highlights included:
  - Base funding increases to institutions of $88 million over the 2006-08 biennium ($20 million in 2007 and $68 million in 2008).
  - Performance funding of $1 million in 2008.
  - Workforce development/transfer funding for KCTCS of $300,000 (non-recurring) in 2007 and an additional $1.2 million (recurring) in 2008.
  - Total state bond authority and debt service - $480 million in state bonds compared to $507.1 million recommended by CPE and $22.5 million for debt service compared to $55.5 million recommended by CPE.

- **Kentucky High School Feedback Report** – This biennial report provides information to improve student success in college and uses college enrollment data to help educators assess the preparation level of high school graduates who took the ACT. The report has four sections:
  - College attendance and enrollment patterns
  - College performance patterns at four-year public universities
- College performance patterns at two-year public colleges
- College performance patterns at four-year independent institutions

- **P-16 Council Update** – CPE received an update that included information on results of a dual enrollment study and survey conducted by CPE staff and a task force convened by the Kentucky Department of Education. Dual enrollment has doubled from 2001-02 to 2004-05 (9,321 to 18,291 enrollments), with KCTCS as the largest provider of dual enrollment courses to high school students.

- **2006-07 Tuition and Fee Changes** – CPE received an update on the tuition and mandatory fees rates for 2006-07 for Kentucky postsecondary education institutions. These rates were established in accordance with the CPE tuition parameters.

- **May Graduates** – Kentucky celebrated the largest graduating class this spring 2006 in Postsecondary Education history with nearly 24,000 students earning a degree, certificate, or diploma. This represents a 19.9 percent increase over 2005.

- **State Level Accountability for Student Learning** – CPE was updated on the continued work with the National Survey of Student Engagement and the Community College Survey of Student Engagement as tools to gauge Kentucky’s progress in preparing college graduates for life and work as part of the CPE’s 2005-2010 Public Agenda. CPE sponsored a Student Engagement Conference on May 23-24, 2006.

- **Committee on Equal Opportunity Report** – CPE received an update on the committee’s activities, which included the endorsement of a plan to conduct campus visits to KCTCS colleges.

- **Trust Fund Guidelines** – CPE approved guidelines for the workforce development/transfer program ($300,000 in 2007 and $1.2 million in 2008), the research support program, and the regional stewardship program.

- **Statewide Facilities Condition Assessment Status Report** – CPE received an update on the efforts of VFA, Inc. of Boston, Massachusetts, that CPE contracted for $1.8 million to implement this study. Individual campus visits are to be conducted May through mid-September, with a final report to the CPE in December 2006.

**KCTCS Performance Measures**

Updated information is available for two performance measures (for more detailed information, see Attachment B). KCTCS exceeded its one-year performance target for participation rate; the system did not succeed in reaching its one-year performance target for retention.

- **Participation Rate** – The participation rate measure calculates KCTCS enrollment as a percentage of Kentucky adults ages 18-64. In fall 2005, 3.0 percent of Kentuckians were enrolled in a KCTCS college. The fall 2005 participation rate was 2.2 percent higher than the fall 2004 rate (2.9 percent) and exceeds the target established for fall 2005 (2.9 percent).

- **Statewide Retention Rate** – KCTCS’ statewide retention rate was 55.8 percent in fall 2005. The fall 2005 rate was lower than the fall 2004 rate (56.5 percent), and did not meet the performance target established for fall 2005 (56.7 percent).
### Kentucky Community and Technical College System

#### Performance Measures

**Participation Rate**

<table>
<thead>
<tr>
<th></th>
<th>Actual</th>
<th>Target</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Fall 2003</td>
<td>Fall 2004</td>
</tr>
<tr>
<td>Kentucky*</td>
<td>2.9%</td>
<td>2.9%</td>
</tr>
</tbody>
</table>

*Residing in Kentucky counties, plus unknown and multiple counties selected.*

---

Note: Participation rate is KCTCS fall credit enrollment as a percentage of adult (ages 18-64) population, by county of residence.

Source: KCTCS Database (fall headcount); Census 2000, US Census Bureau population estimates 2001-2005

---

Office of Research and Policy Analysis
## Kentucky Community and Technical College System

### Performance Measures

#### Statewide Retention Rate

<table>
<thead>
<tr>
<th>System</th>
<th>Actual Fall 2003</th>
<th>Actual Fall 2004</th>
<th>Actual Fall 2005</th>
<th>Target Fall 2005</th>
<th>Target Fall 2009</th>
</tr>
</thead>
<tbody>
<tr>
<td>System</td>
<td>56.1%</td>
<td>56.5%</td>
<td>55.8%</td>
<td>56.7%</td>
<td>58.0%</td>
</tr>
<tr>
<td>Ashland</td>
<td>58.1%</td>
<td>55.4%</td>
<td>60.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Big Sandy</td>
<td>61.3%</td>
<td>59.6%</td>
<td>53.6%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bluegrass</td>
<td>54.8%</td>
<td>60.1%</td>
<td>59.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bowling Green</td>
<td>57.6%</td>
<td>66.7%</td>
<td>59.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elizabethtown</td>
<td>54.6%</td>
<td>59.9%</td>
<td>59.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Gateway</td>
<td>63.6%</td>
<td>56.9%</td>
<td>52.7%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hazard</td>
<td>52.7%</td>
<td>53.4%</td>
<td>54.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Henderson</td>
<td>58.0%</td>
<td>56.3%</td>
<td>58.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hopkinsville</td>
<td>49.8%</td>
<td>43.6%</td>
<td>43.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jefferson</td>
<td>48.9%</td>
<td>51.5%</td>
<td>48.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Madisonville</td>
<td>59.1%</td>
<td>57.8%</td>
<td>61.8%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Maysville</td>
<td>63.9%</td>
<td>51.9%</td>
<td>52.2%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Owensboro</td>
<td>58.5%</td>
<td>58.7%</td>
<td>57.0%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Somerset</td>
<td>62.8%</td>
<td>58.6%</td>
<td>62.5%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Southeast</td>
<td>56.4%</td>
<td>49.2%</td>
<td>61.1%</td>
<td></td>
<td></td>
</tr>
<tr>
<td>West Kentucky</td>
<td>58.3%</td>
<td>58.7%</td>
<td>57.5%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Note: Rate includes summer and fall first-time credential-seeking students who reenroll the subsequent fall, transfer to a Kentucky institution, or earn a credential.

Source: Council on Postsecondary Education

Office of Research and Policy Analysis
The LEAP 2006-07 focus represents the initiatives to take KCTCS to the next level. Learning and Assessments focus on President McCall’s commitment to ensure that community and technical college education prepares its students to succeed in Kentucky’s competitive workforce. Employment and Public signify the importance of connecting KCTCS colleges and students to the local and statewide business communities.

Assessments

Beginning fall 2006, a random sample of first-time, credential seeking students shall be administered ACT WorkKeys assessments to determine entering students’ college and workforce readiness. Results will be used to create a systemwide intervention strategy in fall 2007.

The outcomes of this initiative will impact the following five-year goals and core indicators of the KCTCS Strategic Plan 2006-10.

GOAL: Promote Excellence in Teaching and Learning
Core Indicators:
- Productivity/Effectiveness
- Remediation/Developmental Education

GOAL: Increase Student Access and Success
Core Indicators:
- Completers/Attainers
- Enrollment
- Retention
- Transfer

GOAL: Enhance the Economic Development of Communities and the Commonwealth
Core Indicators:
- Business/Industry Served
- Licensure/Certification
- Workforce Development

Workforce Competitiveness

Create a “Workforce Competitiveness Initiative” by engaging in a dialogue with CEO/Executive business leaders throughout the state to connect the KCTCS Mission/Vision with Kentucky’s economic future.

The outcomes of this initiative will impact the following five-year goals and core indicators of the KCTCS Strategic Plan 2006-10.

GOAL: Promote Excellence in Teaching and Learning
Core Indicators:
- Productivity/Effectiveness

KCTCS 2.0

Create a comprehensive virtual learning initiative for KCTCS.

The outcomes of this initiative will impact the following five-year goals and core indicators of the KCTCS Strategic Plan 2006-10.

GOAL: Increase Student Access and Success
Core Indicators:
- Affordability
- Completers/Attainers
- Enrollment
- Retention
- Transfer

GOAL: Expand Diversity and Global Awareness
Core Indicators:
- Enrollment Diversity
- Multi Cultural Courses
2006-07 KCTCS Salary Schedule *

Funding for the salary schedule must be approved annually by the Board of Regents.

### Faculty (Monthly**)

<table>
<thead>
<tr>
<th>Rank</th>
<th>Minimum***</th>
<th>Market</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructor</td>
<td>$3,351</td>
<td>$4,187</td>
<td>$5,024</td>
</tr>
<tr>
<td>Assistant Professor</td>
<td>$3,769</td>
<td>$4,774</td>
<td>$5,779</td>
</tr>
<tr>
<td>Associate Professor</td>
<td>$4,351</td>
<td>$5,584</td>
<td>$6,817</td>
</tr>
<tr>
<td>Professor</td>
<td>$5,155</td>
<td>$6,701</td>
<td>$8,248</td>
</tr>
</tbody>
</table>

** Faculty and staff annual salaries are based on the period (number of months) of assignment. Faculty assignments range from 10 to 12 months; staff assignments from 9 to 12 months.

### Staff (Monthly**)

<table>
<thead>
<tr>
<th>Band</th>
<th>Minimum***</th>
<th>Market</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>$1,322</td>
<td>$1,620</td>
<td>$1,919</td>
</tr>
<tr>
<td>2</td>
<td>$1,450</td>
<td>$1,783</td>
<td>$2,116</td>
</tr>
<tr>
<td>3</td>
<td>$1,594</td>
<td>$1,967</td>
<td>$2,340</td>
</tr>
<tr>
<td>4</td>
<td>$1,757</td>
<td>$2,176</td>
<td>$2,594</td>
</tr>
<tr>
<td>5</td>
<td>$1,943</td>
<td>$2,414</td>
<td>$2,885</td>
</tr>
<tr>
<td>6</td>
<td>$2,154</td>
<td>$2,685</td>
<td>$3,217</td>
</tr>
<tr>
<td>7</td>
<td>$2,394</td>
<td>$2,995</td>
<td>$3,598</td>
</tr>
<tr>
<td>8</td>
<td>$2,668</td>
<td>$3,352</td>
<td>$4,035</td>
</tr>
<tr>
<td>9</td>
<td>$2,984</td>
<td>$3,761</td>
<td>$4,536</td>
</tr>
<tr>
<td>10</td>
<td>$3,343</td>
<td>$4,230</td>
<td>$5,116</td>
</tr>
<tr>
<td>11</td>
<td>$3,760</td>
<td>$4,772</td>
<td>$5,784</td>
</tr>
<tr>
<td>12</td>
<td>$4,239</td>
<td>$5,398</td>
<td>$6,558</td>
</tr>
<tr>
<td>13</td>
<td>$4,792</td>
<td>$6,124</td>
<td>$7,456</td>
</tr>
<tr>
<td>14</td>
<td>$5,432</td>
<td>$6,965</td>
<td>$8,499</td>
</tr>
<tr>
<td>15</td>
<td>$6,175</td>
<td>$7,946</td>
<td>$9,715</td>
</tr>
<tr>
<td>16</td>
<td>$7,037</td>
<td>$9,087</td>
<td>$11,136</td>
</tr>
<tr>
<td>17</td>
<td>$8,045</td>
<td>$10,422</td>
<td>$12,801</td>
</tr>
<tr>
<td>18</td>
<td>$9,220</td>
<td>$11,986</td>
<td>$14,751</td>
</tr>
</tbody>
</table>

*** For existing employees a rating of at least a “Fully Met Job Requirements (M)” in the 2005-06 KCTCS performance evaluation system is required to receive a 2006-07 annual salary increase.

* Applies to regular, full-time positions only.
Be it Resolved, that upon due consideration and upon recommendation of the Kentucky Community and Technical College System (KCTCS) President, the following operating budget authorizations totaling $633,476,500 are approved for KCTCS for the fiscal year beginning July 1, 2006, and ending June 30, 2007. Of this amount, $440,850,900 are unrestricted current funds; and $192,625,600 are restricted funds from sources such as federal, state, private gifts, grants, contracts, or appropriations.

Be it Resolved, that upon due consideration and upon recommendation of the KCTCS President, the capital budget authorization totaling $227,806,000 from agency funds and state funds is approved, contingent upon receipt and availability of those funds for KCTCS for fiscal year beginning July 1, 2006, and ending June 30, 2007.

In the event current fund revenues now estimated should not be realized, the KCTCS President shall take appropriate action to reduce budget authorizations to amounts sufficient to ensure that expenditures do not exceed available revenues. The KCTCS President shall report to the Board in advance any major deviations from the approved operating budget. The KCTCS President may make other adjustments to the budget in the following way:

In the event actual annual revenues exceed estimated revenues, the KCTCS President may authorize an increase in the unrestricted current funds expenditure budget as follows: the first 1 percent will be used to establish additional budget reserves at the System-level and, thereafter, in amounts not greater than 2 percent of the Board’s authorized expenditure level. The Board may ratify increases and reauthorize expenditure levels within the 2 percent cap during a regular or special Board meeting. Increases greater than 2 percent of the authorized expenditure budget must have prior approval of the Board.
The purchase of any item of equipment greater than $200,000 must have prior approval of the Board of Regents and must be contained in the Biennial Legislative Appropriations Act in accordance with KRS Chapter 45. The purchase of any item of equipment with a cost greater than $50,000 not specifically identified in the budget shall be reported as a part of the KCTCS Quarterly Financial Report.

A capital construction project with a scope greater than $600,000 must have the prior approval of the Board of Regents and be contained in the Biennial Legislative Appropriations Act in accordance with KRS Chapter 45. A report on capital construction projects with a cost greater than $100,000 not specifically identified in the budget shall be provided as part of the KCTCS Quarterly Financial Report.

The KCTCS Quarterly Financial Report shall contain sections that reflect the KCTCS July 1 opening budget, amendments to the opening budget, and expenditures to date. This report shall provide the necessary detail for amending the budget as permitted by this resolution.

All units and individuals within KCTCS incurring financial obligations of KCTCS funds resulting from this authorization shall observe and adhere to applicable laws, regulations, and policies of the Commonwealth of Kentucky and the KCTCS Board of Regents, which govern the expenditure and disbursement of funds. Heads of the various budget units shall not authorize nor incur financial obligation in excess of the budget authorization for that budgetary unit.

This budget and its provisions will be effective July 1, 2006.

ADOPTED, this twenty-third day of June 2006.

_________________________ __________________________
Richard A. Bean
Chair, KCTCS Board of Regents

_________________________ __________________________
Beth R. Hilliard Michael B. McCall, Ed.D.
Assistant Secretary, KCTCS Board of Regents KCTCS President
Kentucky Community and Technical College System
Board of Regents
Resolution Approving a Request for a Quantitative Waiver for
Madisonville Community College

WHEREAS, KRS 164.020, Section 19, mandates that the Council on Postsecondary Education postpone approval of any new program unless the institution has met its equal educational opportunity goals; and

WHEREAS, KRS 164.020, Section 19, also provides that an institution not meeting the goals shall be able to obtain a temporary waiver if the institution has made substantial progress toward meeting its equal educational opportunity goals; and

WHEREAS, 13 KAR 2:060, Section 7, requires that a waiver request from an institution include a resolution submitted to the Council on Postsecondary Education approved by the institution’s governing board; and

WHEREAS, the quantitative waiver request includes assessments of the institution’s efforts to achieve its objectives as set forth in the Kentucky Plan;

NOW, THEREFORE, BE IT RESOLVED that the Kentucky Community and Technical College System Board of Regents approves the Madisonville Community College request for a Quantitative Waiver for 2006.

SO RESOLVED this twenty-third day of June 2006.

______________________________
Richard A. Bean
Chair, KCTCS Board of Regents

______________________________
Beth R. Hilliard
Assistant Secretary, KCTCS Board of Regents

______________________________
Michael B. McCall, Ed.D.
KCTCS President